



THE CATHOLIC ACADEMY
OF STAMFORD

Incoming Fifth Grade: 2026-2027 Supply List

- 2 Packages of Filler Paper, Wide Ruled
- 5 Composition Notebooks, Marble Cover, Wide Ruled (one for math, one for writing, one for social studies, one for religion, and one for science)
 - 1 - 3 subject notebook (for other assignments)
- 6 - Two Pocket Plastic Folders. (Different colors: reading, science, social studies, math, music, and religion)
- 2 Dozen #2 Pencils
- 4 Erasable Pens (Blue or Black only), 3 red pens for correcting.
- 1 Large Glue Stick
- 1 Pair of 5" Scissors, Pointed Tip
- 1 Pencil Sharpener
- 1 Zippered Pencil Case, Fabric
- 2 Large Pink Eraser
- 1 Box of Colored Pencils, 12/Set
- 1 Box of Markers
- 2 Highlighters, Chisel Tip
- 1 - 12" Plastic Ruler, Inch & Cm
- 3 Boxes Facial Tissues
- 2 Roll of Paper Towels
- 2 Packages of Wipes (ones that are alright to use on hands).
- 1 Bottle of Hand Sanitizer
- 1 Pair Earbuds or Headphones (a zip lock container for headphones and mouse).
- 1 Mouse

Spanish:

- 1 - 2 pocket folder
- 1 - packet ruled index cards
- 1 - 100 sheet composition notebook
- Spanish/English dictionary.

Art: 1 package metallic sharpies.

Dear Catholic Academy of Stamford Students,

Congratulations on completing another year. In order to better prepare yourself for fifth grade, you are being asked to complete one summer math packet and one summer reading assignment.

The attached documents provide you with the different assignments that you need to complete. Please carefully read the directions and ensure that all the parts are completed in order to receive a grade for your work/effort.

Math packets and reading assignments will be collected on the first two days of school. You can also bring it on the Sunday when you drop off your classroom supplies.

Have a great summer!

Mr. Favata & Mrs. Murtagh

Summer Reading Assignments

- Choose at least one book to read. This must be a 5th grade level reading book and the content must be appropriate. No comics or graphic novels for this assignment. You are allowed to choose up to two for this assignment (of course you are encouraged to read as much as you want independently).
- Do a page and a half report on what you have read.



Name: _____

Adding numbers in columns

Grade 4 Addition Worksheet 3

Solve the equation.

$$\begin{array}{r} 1. \quad 67 \\ + 84 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 97 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 32 \\ + 67 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 81 \\ + 95 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 76 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 57 \\ + 61 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 39 \\ + 98 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 44 \\ + 87 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 374 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 529 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 719 \\ + 79 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 629 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 458 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 176 \\ + 62 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 487 \\ + 94 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 629 \\ + 85 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 287 \\ + 617 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 745 \\ + 862 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 428 \\ + 374 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 291 \\ + 447 \\ \hline \end{array}$$



Name: _____

Subtracting in columns

Grade 4 Subtraction Worksheet 2

Solve the equation.

$$\begin{array}{r} 1. \quad 98 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 96 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 82 \\ - 49 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 75 \\ - 46 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 95 \\ - 72 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 64 \\ - 55 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 59 \\ - 42 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 67 \\ - 59 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 82 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 94 \\ - 67 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 48 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 87 \\ - 58 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 194 \\ - 145 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 816 \\ - 527 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 927 \\ - 349 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 745 \\ - 577 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 822 \\ - 457 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 216 \\ - 148 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 225 \\ - 166 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 214 \\ - 129 \\ \hline \end{array}$$



Name: _____

Multiplying in columns

Grade 5 Multiplication Worksheet 1

Solve the equation.

$$\begin{array}{r} 1. \quad 384 \\ \times \quad 92 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 572 \\ \times \quad 87 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 766 \\ \times \quad 48 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 426 \\ \times \quad 28 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 934 \\ \times \quad 45 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 584 \\ \times \quad 66 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 817 \\ \times \quad 55 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 785 \\ \times \quad 49 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 614 \\ \times \quad 38 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 288 \\ \times \quad 68 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 557 \\ \times \quad 79 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 674 \\ \times \quad 86 \\ \hline \\ \hline \end{array}$$



Name: _____

Dividing numbers

Grade 4 Division Worksheet 1

Solve the equation.

1. $3 \overline{)369}$

2. $4 \overline{)844}$

3. $2 \overline{)628}$

4. $5 \overline{)575}$

5. $3 \overline{)672}$

6. $4 \overline{)528}$

7. $6 \overline{)462}$

8. $5 \overline{)825}$

9. $4 \overline{)124}$

10. $7 \overline{)504}$

11. $3 \overline{)825}$

12. $6 \overline{)384}$

13. $5 \overline{)877}$

14. $8 \overline{)649}$

15. $7 \overline{)185}$



Name: _____

Order of Operations

Grade 4 Order of Operations Worksheet 2

Solve the equation.

1. $7 + 9 \times 10 + 13 =$ _____

2. $24 \div 8 \times 3 + 11 =$ _____

3. $20 + 40 \times 2 + 50 =$ _____

4. $30 - 16 \div 2 + 8 =$ _____

5. $9 \times 5 + 5 \times 5 =$ _____

6. $12 \div 6 \times 8 + 14 =$ _____

7. $54 \div 9 + 4 \times 5 =$ _____

8. $12 \times 5 + 11 \times 4 =$ _____

9. $42 \div 7 + 3 \times 9 =$ _____

10. $26 - 6 \times 3 =$ _____

Introduction- Things to include in the introduction: The title (underlined) and author of the book. What kind of story is it? (realistic fiction? Historical fantasy? Historical fiction? Narrative nonfiction? Biography? Expository nonfiction? ...)

Body Paragraphs- In this section you want to describe the main parts of the story: theme, setting, plot, and characters. You must provide evidence from the story for each section. Then you give your opinions about the book. Each section should be at least 1 paragraph (4-5 sentences) long.

The Theme- is the main idea of the story. Some examples might be the importance of friendship or how to be courageous in a difficult situation. Tell what you think the theme is and how you know (use evidence from the text!).

The Setting- is the time and place of the story. Is it set a long time ago or now? Does it take place in another country or in an imaginary place? How much time passes in the story – a day? A year? A lifetime?

The Plot- is what happens. You want to tell what the story is mostly about. What is the main event or conflict? What things lead up to it? What happens as a result? How does the story end? (Sometimes you want to avoid telling the ending or giving away the secret of the story.) Be careful not to re-tell the whole story in detail. You want room in your report to write about other things; instead, just say enough about it so that the rest of your report will make sense.

Reading Log

Date	Day	Title	Start and End Times	Amount of Time Spent Reading
	Monday			
	Tuesday			
	Wednesday			
	Thursday			
	Friday			
	Saturday			
	Sunday			