



THE CATHOLIC ACADEMY  
OF STAMFORD

## **Second Grade Student Supply List**

**2026 - 2027**

- Headphones (over the ear)
- 2 boxes of 24 Ticonderoga pre sharpened pencils
- 2 boxes of Crayola crayons (24 count)
- 1 package of Crayola Markers
- 1 package of Crayola colored pencils
- 1 mini-sized, individual pencil sharpener
- 1 pair of scissors
- 1 package of glue sticks
- 2 pink erasers
- Plastic Folders - 1 of each solid color (red, blue, yellow, green, purple)
  - Please put student name, but do not label folders with subjects
- 1 package of *metallic* Sharpie markers
- 2 boxes of tissues
- 2 packages of baby wipes
- 2 packages of Lysol or Clorox wipes
- 2 rolls of paper towels
- 1 box of band-aids

Students with a last name beginning with A-L please bring in:

- 1 box of sandwich size Ziploc bags
- 1 package of plastic spoons

Students with a last name beginning with M-Z please bring in:

- 1 box of gallon size Ziploc bags
- 1 package of plastic forks

ART- 1 pack of colored sharpies

SPANISH- 1- 2 pocket folder

MUSIC- 1- 2 pocket folder & 2- pencils

## Happy Summer, Future Second Graders!



We hope you are having a wonderful Summer filled with fun, laughter and special memories with family and friends.

As you get ready for Second Grade, one of the best things you can do is keep reading! Books can make us laugh, teach us new things and take us on exciting adventures. Whether you enjoy funny stories, mysteries, books about animals, or tales of faraway places, there is always a great book waiting to be discovered.

Summer is the perfect time to read. You can enjoy a book at home, at the beach, at the park, on vacation, or in your favorite cozy spot. Every page you read helps you grow as a reader and prepares you for all the exciting learning ahead in Second Grade.

Attached, you will also find a packet of Math worksheets to review the skills you learned in First Grade.

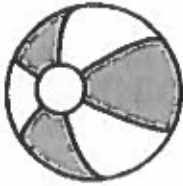
**Please return your Math Packet and Summer Reading Log to school by Monday, September 14, 2026.** We are so excited to meet you, learn with you and make wonderful memories together in Second Grade.

Enjoy the rest of your Summer, and we look forward to seeing you soon!

Your Second Grade Teachers

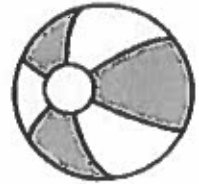


Name: \_\_\_\_\_ Date: \_\_\_\_\_



## Addition and Subtraction Within 20

# FLUENCY PRACTICE



$4 + 7 = \underline{\quad}$

$10 + 5 = \underline{\quad}$

$20 - 6 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$11 + 7 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$10 + 2 = \underline{\quad}$

$12 - 8 = \underline{\quad}$

$11 - 8 = \underline{\quad}$

$13 + 7 = \underline{\quad}$

$19 + 1 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

$9 + 7 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

$18 - 18 = \underline{\quad}$

$3 + 13 = \underline{\quad}$

$4 + 12 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

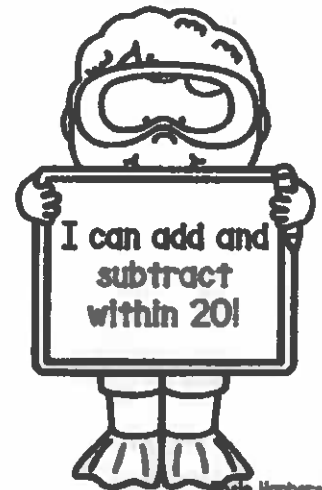
$14 - 8 = \underline{\quad}$

$18 - 3 = \underline{\quad}$

$15 - 9 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

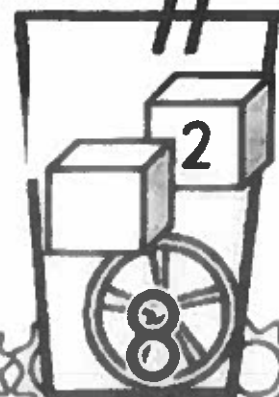
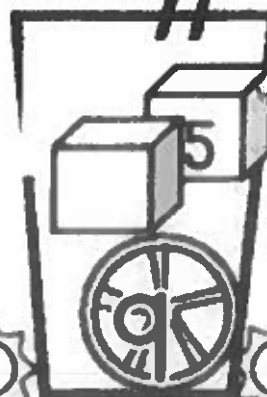
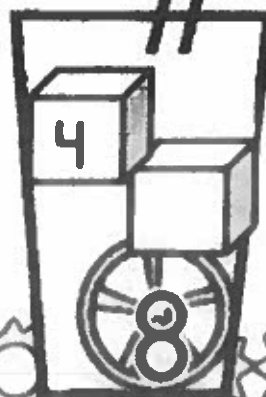
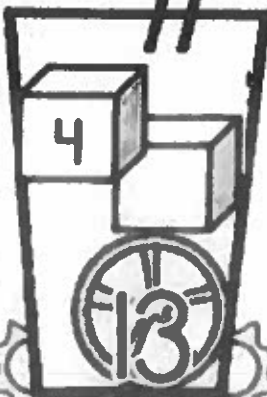
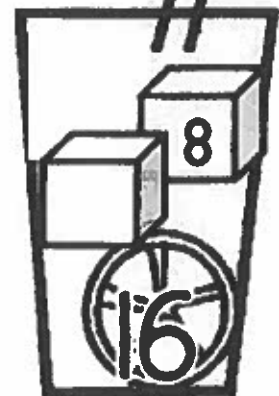
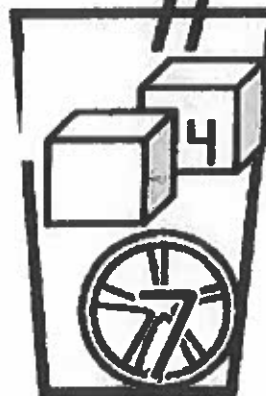
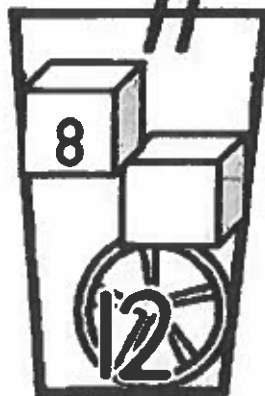
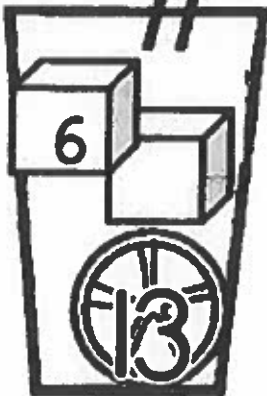
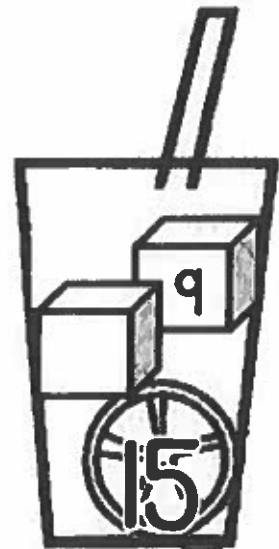
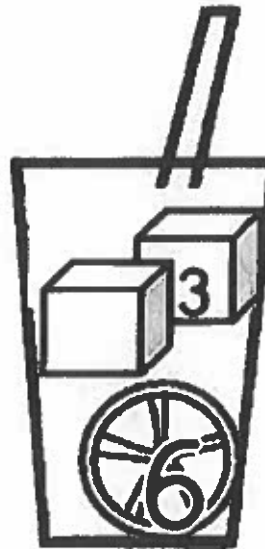
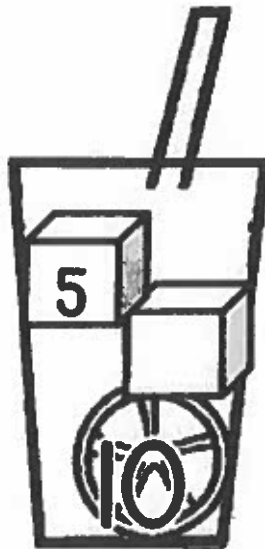
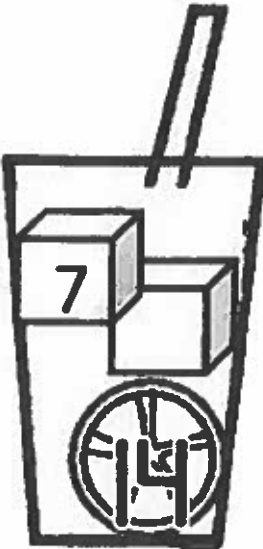
$7 - 2 = \underline{\quad}$



# Lets of Lemenade

Name: \_\_\_\_\_

Directions: Write the missing number on the ice cube to make the sum shown on the lemon.



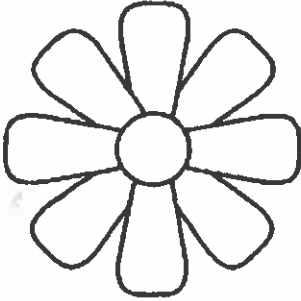
# think three addends

Name: \_\_\_\_\_

Directions: Write the sum in the center of each flower. Color by the code.

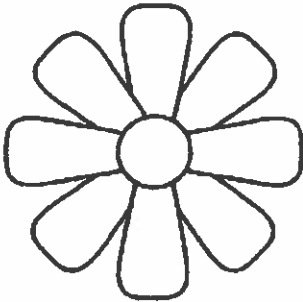
Odd: Blue      Even: Purple

$$\begin{array}{r} 6 \\ 1 \\ +5 \\ \hline \end{array}$$



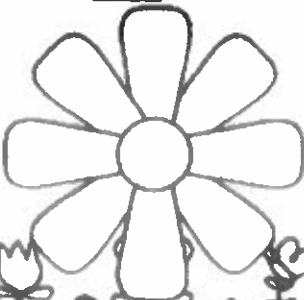
5  
7

$$\begin{array}{r} +5 \\ \hline \end{array}$$

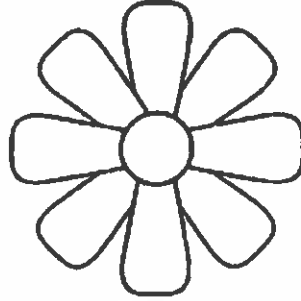


8  
3

$$\begin{array}{r} +2 \\ \hline \end{array}$$

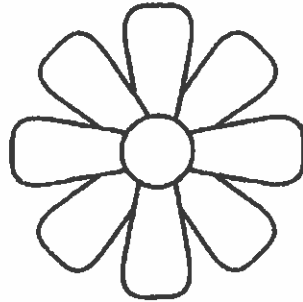


$$\begin{array}{r} 3 \\ 2 \\ +4 \\ \hline \end{array}$$



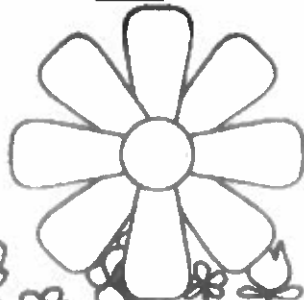
3  
5

$$\begin{array}{r} +3 \\ \hline \end{array}$$

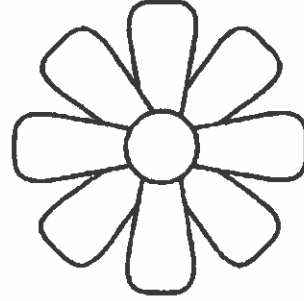


2  
4

$$\begin{array}{r} +2 \\ \hline \end{array}$$

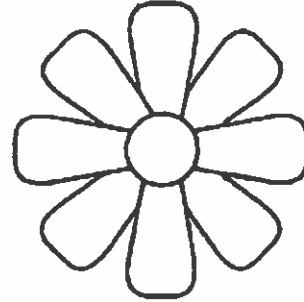


$$\begin{array}{r} 9 \\ 1 \\ +3 \\ \hline \end{array}$$



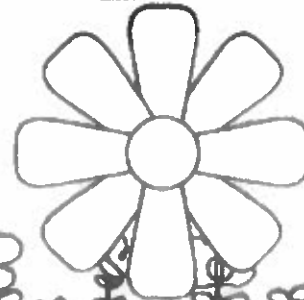
4  
5

$$\begin{array}{r} +1 \\ \hline \end{array}$$



5  
1

$$\begin{array}{r} +5 \\ \hline \end{array}$$



name: \_\_\_\_\_

# FORECASTING

Directions: Solve. Color by the code.

## FACTS

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +7 \\ \hline \end{array}$$

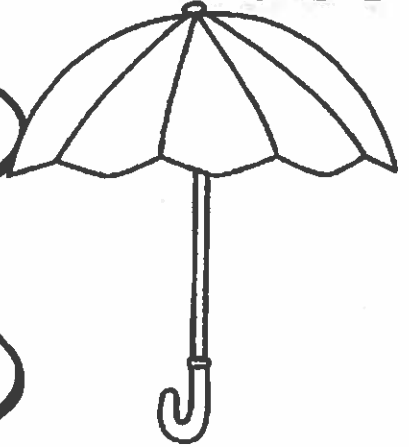
$$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +6 \\ \hline \end{array}$$



### Color Code

Doubles: Blue

+1: Green

+0: Purple

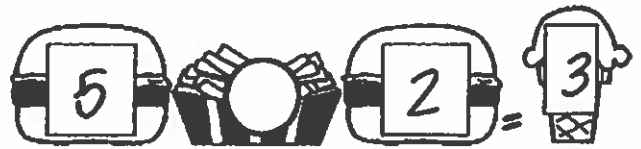
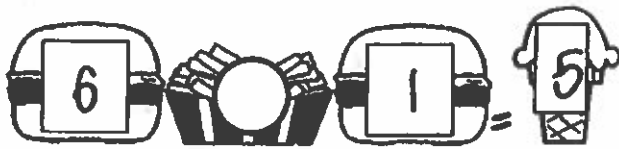
Doubles +1: Yellow  
(near doubles)



Name: \_\_\_\_\_

# May Minus or Plus






Look at each fact. Decide if it needs a plus sign or a minus sign. Write the correct sign on the French fries.








Name: \_\_\_\_\_

# Plant a Spring Garden

Our class made a tally chart of the fruits and vegetables we are growing in our garden. Use the tallies to color the graph.

				
tomatoes	green peppers	carrots	onions	strawberries

## Our Spring Garden

Name: \_\_\_\_\_



# tens and Ones

Directions: Cut out the numbers and glue them beside the matching words.

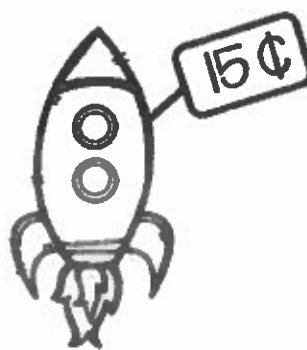
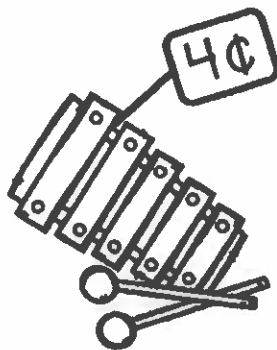
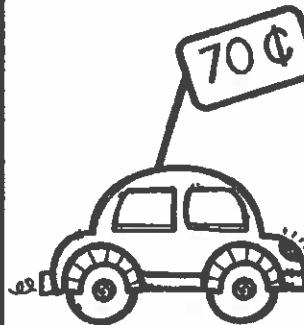
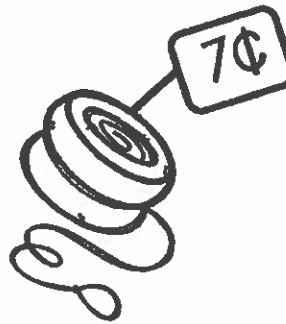
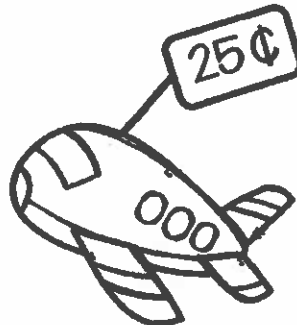
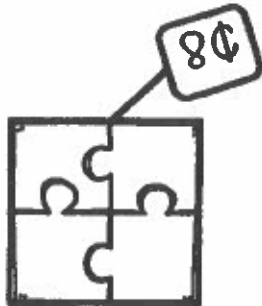
6 tens		5 tens	
3 ones		5 ones	
8 tens		2 tens	
1 one		0 ones	
8 tens		4 tens	
3 ones		7 ones	
7 tens		5 tens	
5 ones		9 ones	
9 tens		3 tens	
8 ones		2 ones	
1 ten		8 tens	
6 ones		2 ones	

83	75	81	32
16	63	59	82
98	20	55	47

Name: \_\_\_\_\_

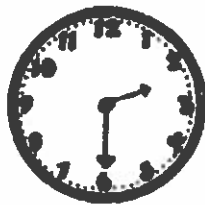
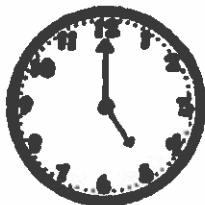
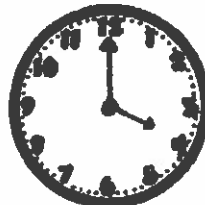
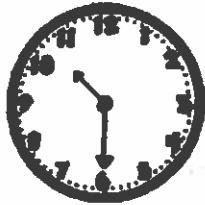
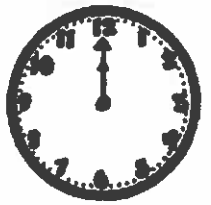
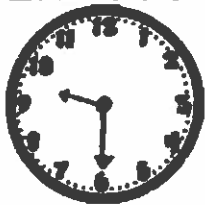
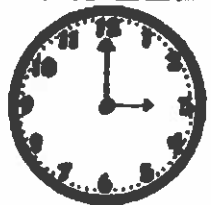
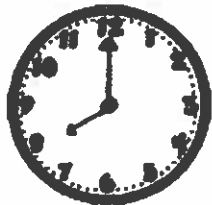
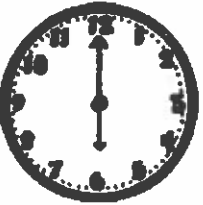
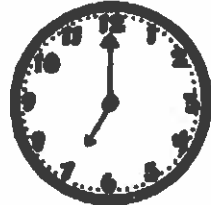
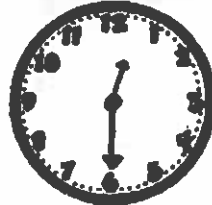
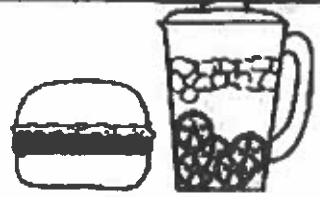
# SHOPPING for TOYS!

Color the amount of coins you need to buy each toy!



Name: \_\_\_\_\_

# time FOR dinner



# FLOWERING

name: \_\_\_\_\_

Directions: Solve. Write the sum on the flower pot. Color by the code.

## FACTS



**Color Code**

More than  
50 = Pink

Less than  
50 = Purple

