



THE CATHOLIC ACADEMY
OF STAMFORD

PARENT/STUDENT HANDBOOK

2025 - 2026

The Catholic Academy of Stamford

The Catholic Academy of Stamford was founded in 2017. We are a Pre-Kindergarten through Eighth Grade Catholic Elementary School under the jurisdiction of the Diocese of Bridgeport and the Board of Directors of the corporation known as "The Catholic Academy of Stamford". The curriculum stresses superior academic achievement within a Catholic community where every child knows that he/she is loved and respected by his/her peers as well as the teacher. United with each other in meaningful liturgy and prayer, the students come to an understanding of the Christian life. At The Catholic Academy of Stamford, we are attempting to "teach as Jesus did." The Diocesan curriculum guidelines, consistent with the State of Connecticut guidelines, are followed for the teaching of all secular subject areas.

Mission Statement

The Catholic Academy of Stamford forms and nurtures its children in the Gospel Values of our Catholic Faith. We educate in a superior academic environment which challenges its children to discover and fully develop their unique abilities and talents. Our students are encouraged to love God, learning and one another.

Philosophy

The community of The Catholic Academy of Stamford believes that our primary purpose is to prepare our students academically and spiritually to become good Christians. We believe that goals or academic excellence must espouse a value system based on Gospel truths and Catholic beliefs. Motivated by a spirit of compassion and charity, students are encouraged to assume leadership roles that will promote truth and justice. The Catholic Academy of Stamford faculty believes that a complete education includes a religious dimension with Christ as the foundation of the entire educational process.

Our philosophy is based on a code of Christian conduct. As disciples of Christ, we exist to nurture our students. This nurturing leads our students to a clearer and more personal understanding of the teachings of Jesus Christ and His Church. Furthermore, this nurturing promotes a sense of respect within the community while instilling moral and social values which prompts our students to seek and to exercise sound judgment. By adhering to this code, we strive as a community to teach our students to bear witness to Christian beliefs and values.

The curriculum is directed toward these ends. We are cognizant of the unique background and creativity of each student and the variations in individual patterns of maturation, motivation, and development. These components of

the student are coupled with the needs of our country's secular, democratic society to give our school its impetus. This impetus provides education in an atmosphere that guides, inspires, and leads students to achieve excellence and to search continually for methods of personal improvement.

Vital to the success of this community of faith is the commitment of our parents and clergy who share common goals with faculty and students. These goals help our students achieve personal academic excellence while they develop the fullness of their spiritual lives. This membership in the community of faith leads its members to build and strengthen The Catholic Academy of Stamford as a source of service and commitment to peace in our global society. This membership enables all who are part of our community to become effective messengers for Christ in the twenty-first century.

SOCIAL AND CULTURAL GOALS

- To create an awareness of social justice within the parish, civic, and worldwide communities
- To reaffirm and to promote the dignity of all, regardless of race, gender, ethnic identity, or individual ability
- To guide the students in developing a healthy concept of self which will enable them to become well-adjusted members of society
- To equip students with the ability to adapt and to seek new solutions in a changing society

LEARNING EXPECTATIONS/PROFILE OF A GRADUATE

Our education is predicated on the belief that each student is a child of God. As such, the education guides each student to become:

A Faithful Active Catholic Who:

- Celebrates faith through prayer, sacraments, Christian service, words and actions
- Practices Catholic faith and is a Christian role model
- Understands Catholic heritage and tradition through study and works of mercy
- Uses scripture as a guide in the journey to faith

A Lifelong Learner Who:

- Develops critical and analytical problem solving skills
- Seeks knowledge and is goal oriented and self-disciplined
- Utilizes technology competently and responsibly to facilitate learning, research and growth
- Appreciates the cultural uniqueness of all people

An Effective Communicator Who:

- Articulates ideas clearly and creatively in writing and speaking
- Listens actively and openly to others
- Expresses opinions compassionately, appropriately, and respectfully
- Resolves problems with integrity

A Responsible Citizen Who:

- Acts as a considerate, respectful and charitable Christian steward
- Values the privileges of our democratic society
- Protects God's creation
- Possesses an ability to make decisions based on the teachings of the Catholic faith

A Healthy, Self-Confident Person Who:

- Values the gift of life
- Respects and appreciates the diverse abilities and talents of others
- Works to discover, to develop, and to utilize his or her God-given gifts and talents

Admission Information

Nondiscriminatory Policy

The Catholic Academy of Stamford admits students of any race, color, and national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students of the school. It does not discriminate on the basis of race, color, national or ethnic origin in the administration of its educational policies, admissions policies, or athletic and other school-administered programs.

As openings become available, the following priorities will be used to accept students to The Catholic Academy of Stamford:

1. Siblings of current students enrolled at The Catholic Academy of Stamford
2. Registered members of a Catholic parish in the Diocese of Bridgeport
3. Non-Catholic students whose parents accept the philosophy of The Catholic Academy of Stamford

The Catholic Academy does not have programs that address the needs of special education students.

Requirements

Children entering Pre-Kindergarten Three must be three (3) years of age by December 31st.

Children entering Pre-Kindergarten Four must be four (4) years of age by December 31st.

Children entering Kindergarten must be five (5) years of age by December 31st.

All new students seeking admission to The Catholic Academy of Stamford are required to submit:

- * Application Form (online application)
- * Birth Certificate
- * Baptismal Certificate (Catholic applicants only)
- * Registration Fee (per family)
- * Parish Affiliation Form signed by Pastor
- * FACTS Tuition Payment Form (online)
 - * Health Assessment Records
- * Report Cards & School Records
 - * Standardized Test Results

Also part of the admission process for students entering Grades 1-8 are:

- ☐ An interview with the student (4-8 only) and the student's parents.
- ☐ A classroom visit. (Grade 1 if requested by teacher conducting screening; required for students entering Grades 2-8)
- ☐ Academic testing for placement in Math class (Grades 6-8 only)

For students seeking admission to Kindergarten the following is required:

- ☐ Kindergarten Screening
- ☐ Visit to the classroom if requested by the teacher conducting the screening

The records for students applying for Admission in Grades PreK-8 will be reviewed to determine whether the program at The Catholic Academy of Stamford will meet the educational needs of the students. **All new students will be conditionally accepted** and given a trial period in which to prove himself/herself both socially and academically. If during this trial period there are any problems, a student may be asked to withdraw his/her attendance at The Catholic Academy of Stamford.

Tuition Payment Policy

A goal of the Diocese of Bridgeport Catholic Schools is to provide a Catholic school education to every student that desires one. Tuition payments are an investment in a student's education and religious formation. Tuition payments are also a financial reality necessary to keep the school in business.

Every family must be registered with FACTS Tuition Management.

The school relies upon the tuition and fees for a substantial portion of the budget to operate an excellent spiritual and educational program. Therefore, when tuition and fees payments become delinquent it is a serious matter.

The following procedures will be used for the payment of tuition to The Catholic Academy of Stamford per the Diocese of Bridgeport policies and procedures.

Tuition is billed, collected and deposited by FACTS Tuition Management Company.

In very rare cases where tuition payments are made in cash at the school level, the Director of Finance will record the cash payment in the tuition management system, print a receipt for the parent and one copy for the school;

Delinquent Tuition/Fees:

When payments are not made in the manner described by a parent/guardian's tuition agreement form, the following steps will take place:

30 Days Past Due

1. When an account becomes 30 days past due under the arrangements established by the Tuition and Fees Agreement Form or an accepted alternate plan for payment, the family will receive written or phone call notification from FACTS that their account is past due.
2. It is the responsibility of the family to contact the Director of Finance within 15 days of receipt of the past due notice to correct the situation or make an acceptable alternate plan for payment.
3. If the parent does not contact the Director of Finance, he/she will contact the family to set-up a payment plan by sending a letter via certified mail, email or regular mail.
4. If families are unresponsive, the Principal will arrange for a meeting to discuss the delinquency.
5. The Director of Finance will prepare a mutually agreed upon payment plan with the family and agreed upon by the Principal.
6. Late Fees will be assessed based on the school's Tuition and Fees Agreement Form.

60 Days Past Due

1. When an account becomes 60 days past due under the arrangements established by the Tuition and Fees Agreement Form or an accepted alternate plan for payment, the family shall receive written notification from the Principal that their account is past due and their child(ren) may not return to school until an acceptable tuition payment is made.
2. Report cards and transcripts will be withheld until payment in full is received.
3. Students will not be permitted to register or to return for the following academic year until the balance is paid in full or an acceptable alternate plan for payment is in place.

Late Fees will be assessed based on the school's Tuition and Fees Agreement Form.

90 Days Past Due

1. When an account becomes 90 days past due under the arrangements established by the Tuition and Fees Agreement Form or an accepted alternate plan for payment, the family shall receive written notification that their account is past due.

2. Students will be withdrawn from their respective Catholic school at the end of a quarter.
3. Report cards and transcripts will be withheld until payment in full is received.
4. In connection with tuition and fee commitment delinquencies, the school may pursue legal action against, or require promissory notes from, parent/guardians for failure to honor their tuition agreement. Such notes or legal action will only be sought in an amount equal to the fair market value of the educational goods and services provided as established annually by the school, or the parent/guardian's unpaid tuition and fees commitment, whichever is less.

Parent/Guardian account information and activity will be submitted to the Bishop of the Diocese of Bridgeport, Superintendent of Schools, and diocesan attorney for review.

If a parent/guardian refuses to act in good faith, the administration, after consultation with the diocese, may refuse to accept the child(ren) as students in the diocese and may turn the delinquent balance over to a collection agency.

Families with 8th Grade Students:

1. All account billing and fees for 8th graders must be paid by May 1st or the family must have an alternate plan for payment approved by Principal.
2. 8th grade students will not be permitted to participate in the graduation ceremony or receive grade transcripts until the balance is paid in full or acceptable arrangements for payment are made.

End of School Year Balances

1. All account billing and fees must be paid by June 1st or the family must have an alternate plan for payment approved by Principal.
2. Families with account balances and unpaid fees that do not have an alternate plan for payment approved by Principal shall receive written notification that their account is past due with copy of this commission policy.
3. Report cards and transcripts will be withheld.
4. Students will not be permitted to register or to return for the following academic year until the balance is paid in full or an acceptable alternate plan for payment is in place.

Financial Aid

Financial aid requests should be made in writing to the Principal and by utilizing our outside assessment organization FACTS for an independent evaluation of financial status. The Principal will review the material and award assistance when funding is available.

Accreditation

All Catholic Schools in the Diocese of Bridgeport are required to be accredited by the New England Association of Schools and Colleges, Inc. (NEASC). Accreditation of an institution by NEASC indicates that it meets or exceeds NEASC standards and criteria for the assessment of institutional quality. This process is achieved through a peer group review process every ten years. Each year, the administration and the faculty of The Catholic Academy of Stamford review the school's mission, goals and objectives, curriculum and instruction, policies and procedures to insure school improvement. The Catholic Academy of Stamford was re-accredited for 10 years in December, 2019.

Parent's Role in Education

We, at The Catholic Academy of Stamford, consider it a privilege to work with parents in the education of children because we believe parents are the primary educators of their children. Therefore, it is your right and your duty to become the primary role models for the development of your child's life---physically, mentally, spiritually, emotionally, and psychologically. Your choice of The Catholic Academy of Stamford involves a commitment and exhibits a concern for helping your child to recognize God as the greatest good in his/her life.

Good example is the strongest teacher. Your personal relationship with God, with each other, and with the Church community will affect the way your child relates to God and others. Ideals taught in school are not well rooted in the child unless these are nurtured by the example of good Catholic/Christian morality and by an honest personal relationship with God in your family life.

Once you have chosen to enter into a partnership with us at The Catholic Academy of Stamford, we trust you will be loyal to this commitment. During these formative years (grades Pre-Kindergarten to 8), your child needs constant support from both parents and faculty in order to develop his/her moral, intellectual, social, cultural, and physical endowment. Neither parents nor teachers can afford to doubt the sincerity of the efforts of their educational partner in the quest of challenging, yet nourishing, the student to reach his/her potential. It is vital that both parents and teachers remember that allowing oneself to be caught between the student and the other partner will never have positive results. To divide authority between school and home or within the home will only teach disrespect of all authority. If there is an incident at school, you as parents must make investigation of the complete story your first step. Evidence of mutual respect between parents and teachers will model good mature behavior and relationships.

Students are naturally eager to grow and learn. However, sometimes in the process of maturation new interests may cause them to lose focus. As this natural process occurs, the student needs both understanding and discipline. At times, your child may perceive discipline as restrictive. However, it is boundaries and limits which provide a young person with both guidance and security.

It is essential that a child take responsibility for grades he/she has earned and be accountable for homework, long-term assignments, major tests, service projects, and all other assignments. This responsibility also extends to times of absence.

Together, let us begin this year with a commitment to partnership as we support one another in helping your child to become the best person he/she is capable of becoming.

Non-support

When it becomes apparent that a family no longer supports the school's philosophy, policies, or procedures and the principal judges the family is no longer maintaining the necessary and appropriate relationship with the school, the family will be asked to withdraw their student(s) from the school.

Parent Association – Parent Volunteer Group (PVG)

Parent involvement is an integral part of the school. The parents work together with the Principal and faculty/staff to support and enhance the educational ministry of the school. Fund-raising, parent education, faith formation and building community are the goals of this association. Parents contribute their time and talent as volunteers for a wide variety of activities and also contribute to the positive climate of the school.

Parents as Partners

As partners in the educational process at The Catholic Academy of Stamford, we ask parents to set rules and limits so that your child:

- Gets to bed early on school nights
- Arrives at school on time and is picked up on time at the end of the day
- Is dressed according to the school dress code
- Completes assignments on time
- Has a nutritional breakfast, snack and lunch every day
- Abides by all rules, regulations, and procedures stated in the school handbook, posted in the classroom, or communicated in letters or notices

We ask parents to:

- Complete and return to school any requested information promptly
- Notify the school when the student will be tardy or absent
- Actively participate in school activities such as Parent-Teacher Conferences and parent meetings
- Notify the school office of any changes of address or important phone numbers
- Meet all financial obligations to the school
- Inform the school of any special situation regarding the student's well-being, safety, and health
- Read school notices and newsletter to show interest in the student's total education
- Support the religious and educational goals of the school and to attend Mass regularly on Sundays
- Support and cooperate with the discipline policy of the school
- Treat teachers with respect and courtesy in discussing student problems
- Pay for any damage to school books or property due to carelessness or neglect on the part of the student

School Hours

7:00 a.m. Doors open for Before School Care

8:05 – 8:10 a.m. Homeroom/ Morning Prayer/Pledge of Allegiance

Students arriving after this time are marked tardy and need a note from the office to enter their homeroom.

8:10 a.m. Classes begin.

2:00 p.m. End of the day prayer and announcements.

2:05 p.m. Dismissal

School Hours: 8:05 a.m. – 2:05 p.m.

Office Hours: 7:30 a.m. – 3:00 p.m.

Early Dismissal: 11:15 a.m.

At The Catholic Academy of Stamford, we work in partnership with parents to enable each child to develop as an independent learner. Parents should allow their child(ren) to enter the school building on their own each morning. Various classes invite parent involvement or visitation on particular occasions.

Tardy Arrival:

Students not in homeroom by the start of morning prayer and announcements are considered tardy and a parent/guardian must sign their child(ren) in at the office and receive a late pass for their child to take to the homeroom teacher. This is done to ensure the safety of your child(ren). Lateness to class disrupts learning. Excessive lateness has a direct impact on a student's daily academic performance. Students who are late begin the day with more anxiety and are less prepared to learn.

Dismissal before school day ends:

At dismissal time, there are many directives a teacher gives that students need to be present to hear. **Please do not request early dismissal for your child except for emergencies.** After school activities are not considered to be emergencies. Parents who are volunteering in school and finish their obligation before the official dismissal time, are asked not to take their children out of school early.

Late Pick-up:

Parents are to make arrangements for their child(ren) to be picked up at dismissal time. Students not picked up by the end of dismissal will be sent to the After School Care Program. If a child is not registered in this program, parents are charged the daily rate for using this program.

Inclement Weather Closings, Delays, Early Dismissal

The Catholic Academy of Stamford follows the Stamford Public Schools for weather-related closings and delays. For announcement of changes, refer to the local Channel 12 TV station or register to receive alerts with the Stamford Public Schools. The principal may make a decision different from Stamford Public Schools should the need arise.

Delayed openings are based on a two hour delay.

The Catholic Academy of Stamford uses an automated emergency call system for emergency situations inclusive of weather-related closings, delayed openings and early dismissals.

Change in Student's Dismissal

Homeroom teachers should be advised **in writing each and every day** if a child of any age is to go home by a different means than normal or if a child (of any age) is to stay after school for After School Care, an enrichment class or any other activity. Parents are provided with a pre-printed pad called "Note to School" to use when communicating changes in a student's scheduled attendance.

After school plans should be made prior to arrival at school. **Changes in the dismissal routine will be handled by the office only in emergency situations.**

Office Telephone

The office phone is a business phone and students are permitted to use it **only in case of an emergency.** Forgotten homework, athletic equipment, etc. do not constitute emergencies. Arrangements for after-school visits with friends should be made at home.

Arrival & Dismissal Procedures

Parents are asked to proceed with extreme caution when dropping off or picking up their children. Cell phones are not to be used by adults while driving on the school grounds. Please follow the traffic directions given by the teachers on duty.

Each morning begins with the reciting of our Mission Statement and prayer, followed by the Pledge of Allegiance, playing of the National Anthem and important announcements.

The school day ends with prayer and afternoon announcements.

MORNING CAR DROP OFF

For the safety of our children, please adhere to these guidelines:

- Doors open at 7:40 a.m. Do not leave your child/ren unattended.
- If you are in need of an earlier drop-off, you may use our Morning Program that starts at 7:00 a.m.

For morning drop-off, you have two options.

1. For a child who **needs** adult assistance to exit your vehicle, park your car away from the building, turn off engine, exit the car, take your child's hand, and walk your child to the crosswalk.
2. For a child that does **not need** adult assistance to exit your vehicle, you may join the drop-off line to the left of the island in front of the building. The first car should pull up past the island. At least 4-5 cars can stop and have children exit at the same time. Watch your child safely exit your vehicle from your car door nearest the school.

Other Morning Guidelines

- Teachers do not have time in the morning to conference with parents, except by appointment.
- Any information you wish to share with your child's teacher should be written in note form or by email.
- **Change of plans for afternoon pick-up** are to be written on the "Note to School" (provided) to your child's teacher. Please remember that a verbal change in your child's dismissal plans may cause your child confusion. Emailing a teacher is also not suggested.
- Please note that on days there is a delayed start, no morning care will be offered.

AFTERNOON CAR PICK-UP

Safety is inconvenient. Patience is a virtue. Be virtuous.

Cars are to line up as indicated, all facing in one direction facing south.

Cars are to park end to end, closet to car in front and behind your car, following the curve of the hill. Each line of cars is to follow the same manner.

Children are to exit the building **ONLY** on the **CROSSWALK**. Please do not encourage your child/ren to exit under the chain.

1. Teachers on dismissal duty are **on** dismissal duty. It is their job to see that the children safely exit the building and are picked up by an adult.
2. **Please do NOT attempt to have a conversation with a teacher on dismissal duty during this very important time of day.** Teachers must keep their eyes on the children at all times.

3. **Once your child is dismissed to your care, *take your child by the hand*, walk to your car, and exit the parking lot. It is unsafe to remain in the parking lot once your child has been dismissed. This is NOT a play area.**
4. Cars are directed to EXIT one line at a time.
5. **DO NOT BACK UP** your vehicle!!!!
6. Dismissal is at 2:05 p.m. Make all appointments for your child for after 2:15 p.m.

Bus Transportation

The City of Stamford provides bus transportation for Stamford residents who live more than one (1) mile from the school. Conduct on the bus should allow the driver to give full attention to driving. Inappropriate behavior or behavior that puts anyone's safety in jeopardy will not be tolerated and will be subject to disciplinary action and/or suspension from the bus.

School Visitors

For safety and security reasons, each person is required to sign-in at the main office when he/she enters the building for any reason. All visitors and/or volunteers are required to wear a designated badge that may be picked up in the office. Visitors and/or volunteers are to sign-out at the time of departure.

See **Appendix A** for the Diocese of Bridgeport Safe Environment Training “Virtus” requirements for all volunteers.

Attendance

Frequent student absence from school interferes with his/her academic progress.

Absence

When a student is absent from school, a parent is asked to call the office by 8:00 AM each day of the absence. If the office does not receive a call, a parent will be contacted. This policy is for the protection of The Catholic Academy of Stamford students.

Should absence for any reason other than illness seem imperative, parents are requested to consult with the Principal and present a written reason for the absence. The school calendar provides for extended weekends throughout the school year as well as a winter and spring vacation. Parents are encouraged to schedule trips or family outings during these times so as to eliminate the need to interrupt a child’s learning process.

Excessive absence can be cause for a student to be retained in the current grade for another year

Absence - Missed Work & Homework

Students who are absent due to illness have one day for each day of absence to make up the missed assignments, quizzes or tests. For example, a student who was absent three days would be given three school days to complete the missed work.

When a student is absent, a parent should refer to the classroom page on the school's website or Google Classroom and See Saw to obtain homework assignments.

Family vacations should coincide with school vacation dates. In situations where absence cannot be avoided, the Principal and teachers should receive written notification well in advance. **Teachers are not required to give make-up tests or assignments for absences due to vacations.** Teachers may choose to give the student work to take along or have the work available when the student returns, depending on the grade level of the child and the type of work missed. Students are responsible, under the supervision of their parents, for the mastery and completion of work missed during an absence. Teachers will assign a reasonable length of time in which assignments are to be completed. Work that is not made up will be marked as incomplete and graded accordingly.

Absence and Sports or Extra-Curricular Activities

If a student is absent from school, under **no** circumstances will he/she be allowed to participate in any sports or extra-curricular school activities sponsored by CAS on the day of the absence. Students must be in school for a minimum of 4 hours, otherwise they are considered absent.

Appointments during the School Day

Requests for early dismissal or late arrivals for doctor or dentist appointments are strongly discouraged. Students needing medical appointments during school hours require a written note by the parent. Parents are required to come to the school office to sign out their child. If the child returns to school during the same school day, he/she must also be signed back into school in the office by a parent/guardian.

Parent Travel without Students

When parents, but not children, are traveling the school office must be informed of the following:

1. Name of the adult in charge of the children
2. Emergency phone numbers
3. Other pertinent information regarding the children

School Property

If a child carelessly or intentionally destroys or damages any furniture, equipment, buildings, or anyone's personal property the parent will be obligated to pay the full amount of repairs and labor or replacement. Textbooks used by the student must have a proper book cover. No writing in textbooks is permitted. The student's parents will pay a fine or replacement for damaged or lost texts before any final reports, transcripts, or diplomas are presented.

Lost and Found

Any items found in the school building or on the school grounds should be given to the school office or placed in the Lost and Found boxes on the lower level of the school. **Items placed in the Lost and Found remain there for 30 days. After 30 days, items are discarded or donated to charity.**

Communication

Office Records

Parents/Guardians are requested to notify the School Office in writing of any change of address, home telephone numbers, cell phone numbers, business phone numbers, e-mail addresses and/or phone numbers of emergency contacts. This will guarantee that office records are accurate, complete, and up-to-date.

School Directory

The Catholic Academy of Stamford uses a digital format instead of a printed directory. At the start of each school year parents are educated on how to make their information visible on the parent portal.

School Website

The school's web site provides information about the school's spiritual and academic mission and school life. It is an avenue by which parents and other parties can contact the school or teachers directly by e-mail. It is essential for parents to check the website frequently for updates and information.

Teacher E-MAILS

All faculty and staff have school related email addresses. E-mail is for parental use only and not to be used by students. The teachers' email addresses are posted on the web page. Teachers check their email at least once per day, (times vary depending upon their schedule). Emails will not be checked during a teacher's absence. Any information about lunches, emergencies related to dismissal or after school plans should be communicated through the office and not email. E-mail should only be used to communicate general information. Specific issues regarding a child should be addressed in person or in writing.

E- Newsletter

The e- newsletter is a weekly, electronic newsletter that is sent to each family's email address on Sunday mornings at 7:00 a.m.. Registration is mandatory and done based on the e-mail address provided on your application. The e-newsletter is the primary source of communication between the school office and the families of The Catholic Academy of Stamford. If a family's e-mail address should change, please notify the office in writing.

See attached **Appendix B** of the Diocese of Bridgeport Acceptable Use Policy regarding Internet Safety and Computer Equipment Use and **Appendix C** – Parent Permission Form for Publishing of Student Generated Work and Images.

Academic Information

Curriculum

The curriculum at The Catholic Academy of Stamford is consistent with the State of Connecticut guidelines, and followed for the teaching of all secular subject areas. The Parent Guide to the Curriculum can be found on our school website. The Catholic Academy of Stamford offers students opportunities for growth in the following major subjects:

Science	Technology Literacy
Language Arts	Social Studies
Religion	Fine Arts (Art & Music)
Physical Education	Handwriting
Health Education	Mathematics
Library Skills	Foreign Language (Spanish)

Heading on Written Work

The following heading will be used by all students when completing written work on looseleaf:

The Catholic Academy of Stamford

Student Name	Date
Subject	Homeroom / Section Letter

Homework

Formal home-study is assigned to help students become self-reliant and self-directed. Assignments are designed to reinforce daily lessons, to supplement and enrich class work, and to prepare for certain lessons through various experiences. Since each student has different capabilities and interests, it would be difficult to denote the specific amount of time to be spent on an assignment. If a problem arises, the teacher should be contacted.

The Catholic Academy of Stamford will not assign homework on Fridays in order to allow children to spend time with their families. In addition, they will not be given quizzes, tests, or have long – term projects due on a Monday.

All teachers will send an email to parents on the first school day each week listing the homework for the week. Changes do occur so students are encouraged to refer to the hard copy of their assignment book daily.

Testing

As part of its commitment to personalized learning, The Catholic Academy of Stamford uses the I-ready program in Grades 1-7. In Kindergarten the Math Seeds and Reading Eggs programs are used and in Grades K-3 the Developmental Reading Assessment is administered three times a year. The ARK test (Assessment of Religious Knowledge) is given to students in Grades 5 and 8 in the spring to assess the religious education program that The Catholic Academy of Stamford provides.

Middle School students (Grades 6 – 8) may be given a **maximum of 1 quiz and 2 tests per day or 1 test and 2 quizzes.**

Academic Integrity

Acceptable and Unacceptable Use of Artificial Intelligence (AI)

The Catholic Academy of Stamford recognizes the benefits of AI but delineates and communicates to teachers, students and families acceptable uses, (educational enhancement, research assistance, writing, creative inspiration), from unacceptable ones, (completion of assignments or tests with AI, data fabrication, and impersonation of any kind using AI).

Misuse of AI in academic work is considered a violation of academic integrity and will be addressed by administration. Discipline will be decided by administration.

Each student will sign the Acceptable Use Policy for AI which will be kept on file for the school year.

Field Trips

Field Trips have an educational purpose. Trips to amusement parks/areas, water-related events are prohibited.

The Catholic Academy of Stamford Field Trip Permission Forms are required for all field trips. Permission forms must be signed by a parent or guardian.

A student who does not have a signed permission form may not go on the trip. Parent phone calls and/or hand written notes are not acceptable. A faxed permission slip is allowed.

All grades do not always have the same number of field trips.

The ratio of children to adult chaperones will be determined by the Principal or Teacher. Ideal ratios for preschoolers are 5 to 1; for other grade children, 10 to 1. Chaperones should be aware of their responsibilities prior to departing. All chaperones must be in full compliance with the Safe Environments Policy of the Diocese of Bridgeport (See Appendix A).

Sacramental Program

The sacramental life of the children of the Catholic tradition is an important component of the religion program at The Catholic Academy of Stamford. Preparations for three sacraments, Reconciliation and Eucharist (Grade 2), Confirmation (Grade 8) form the core of our efforts and are coordinated with the parishes to which our students belong through the CCD program. In accordance with the diocesan guidelines, candidates for First Eucharist will receive the sacrament of Reconciliation prior to First Eucharist. Parents of students who are receiving the Sacraments for the first time need to contact their home parish to register for the necessary preparations.

Parents are required to be active partners in the preparation of their children for these sacraments. The sacraments of Reconciliation, Eucharist and Confirmation are only conferred to students baptized in the Roman Catholic tradition.

Service

We believe that service must become a way of life for our students and not simply a “project”. Students in grades K-8 at The Catholic Academy of Stamford participate in grade level service opportunities designed for their age. The diversity of the projects will offer the students a myriad of opportunities in which we can assist God’s children throughout the world. The Service Program is available for viewing on our school website.

Report Cards

Report Cards are important tools for communication. Report Cards will be issued per the chart below. Parents are able to view their child’s progress throughout the school year by viewing the Parent Portal.

Grading Scale

Pre-Kindergarten 3 & 4 (only after Semester 1 and at end of year Semester 2)

Skills Marking Code Value	Criteria
M	Meets grade level standards consistently
W	Working towards mastery of the standard or is inconsistent
N	Not yet meeting grade level
X	Not Assessed at this time

Kindergarten - Grade 2

Skills Marking Code Value	Criteria
E	100+ exceeds grade level standards
M	80-99 meets grade level standards consistently
W	66-79 working towards mastery
N	Anything below 65 - not yet meeting grade level
I	Not enough grades from missed days
X	Not Assessed at this time
*	Modified Curriculum due to approved accommodation plan

Grade 3 and 4

Skills Marking Code Value	Numeric Range
4	94-100
3.5	90-93
3	84-89
2.5	80-83
2	77-79
1.5	74-76
1	70-73
0.5	66-69
0	65 and below

Grades 5 – 8

A	94-100	Outstanding
A-	90-93	
B+	87-89	
B	84-86	Above Average
B-	80-83	
C	74-76	
C-	70-73	
D	66-69	Below Average, but passing
F	65 and below	Failing

Study Skills Conduct/Effort and Social Development (Grade 5) Conduct/Effort (Grades 6-8)

1. Excellent
2. Good
3. Improvement needed
4. Unsatisfactory

Conduct grades can be altered by the teacher or principal for behavior outside the classroom such as on the playground, the bus, the lunchroom, at a sports event – wherever students represent The Catholic Academy of Stamford

Honor Roll Policy

The Honor Roll for Grades 6 through 8 will be published after each report card. Criteria for the Honor Roll is as follows:

High Honors: No grade lower than an A- and nothing lower than a 2 in conduct and effort. All subjects are included in calculating High Honors

Honors: No grade lower than a B- and nothing lower than a 2 in conduct and effort. All subjects are included in calculating Honors

Parent/Teacher/Student Conferences

Two Parent-Teacher-Student Conferences are held each year in the Fall and Spring. The Fall conference is for all students and the Spring conference is by request of either the teacher or parent. Conference schedules are prepared and issued by the school office in advance of the scheduled date. Parents requiring additional conferences during the school year may make arrangements with the individual teachers or may call the administration and request a team meeting.

Student Records-Transcripts/Recommendations

Parents requesting records /transcripts / recommendations must make a request to the School Office. All forms should be submitted to The Catholic Academy of Stamford School Office for distribution. Notice of withdrawal of a student should be made by the parent in writing to the Principal in advance of the withdrawal date. This enables the school to prepare necessary information and settle accounts.

No records will be sent to transferring schools of students whose financial commitment is in arrears.

Promotion Policy and Retention Policy

Advancement to the next grade in The Catholic Academy of Stamford is based on a student's daily performance, test results, recommendations of teachers, and the student's ability to complete work successfully on a more advanced level.

Promotion to the next grade depends on successful completion of all subject areas. The Administration may recommend the repetition of a grade, tutoring, or summer school classes as requirement for promotion when, after conferences with teachers and parents, it is believed that such action will better prepare the student academically or emotionally for the next grade.

The Catholic Academy of Stamford

Uniform Policy

Updated 6-18-25

It is our strong belief that a student's appearance for school has an impact on his/her attitude, behavior and readiness to learn. A formal dress code is not meant to stifle the individuality of our students since every child still remains unique and special while wearing a uniform that shows membership in our community of faith and learning. It is important that we establish a standard of modesty and decorum that contributes toward an environment of respect and mutual understanding.

Parents have the primary responsibility for ensuring that their children follow these guidelines. Teachers also have a responsibility for taking appropriate action when guidelines are not followed.

UNIFORMS

The regular school uniform is to be worn on each school day except during the time period designated for the “warm weather uniform” or on days when a student is scheduled for physical education class. If a student is scheduled for physical education on a day when a First Friday, Holy Day or special liturgy is taking place, the regular uniform must be worn. Typically, the optional warm weather uniform may be worn from the first day of school until mid-October and from the day after Spring Break until the last day of school. These dates will be announced in advance and may change at the discretion of the principal.

Please use a laundry marker or a fabric label and write the name of your child on the inside of each item- especially sweaters and other items that may be added or removed during the day.

Only the Principal may grant exceptions to the uniform policy. On any days when the uniform guidelines are relaxed or changed, specific guidelines will be given to students about appropriate attire.

Our CORE uniform colors are GREEN and WHITE. As an option we offer navy blue sweatshirts and polos. However, since navy blue is not our core uniform color, it may not be readily available for pick up or shipped immediately.

UNIFORM SUPPLIER

Khaki jumpers, white peter pan collared shirts for girls in Grades K-5, khaki skorts, shorts, and pants may be purchased at any retail store as they do not require a school logo.

In order to keep continuity within the school, there is **only one supplier** of the components of our school uniform that display either the school logo or the eagle mascot. That supplier is **Liebman's Uniform.**

Liebman's Uniform :

<https://www.liebmansuniforms.com/>

Phone number: 914-632-2770

Again, ALL components of the uniform **which include the logo for The Catholic Academy of Stamford** must be purchased from our official uniform supplier, Liebman's Uniform.

SHOES FOR REGULAR AND WARM WEATHER UNIFORM

Students are expected to wear solid color black or brown shoes with the regular and warm weather school uniform. Parents are asked to make sure that shoes are sturdy and appropriate for climbing stairs. Tie or slip on shoes may be worn in styles similar to Merrell, Sperry, Oxford, or Loafers. **No sneakers are to be worn with the regular school uniform.**

Kindergarten students are to wear the uniform shoe but with a Velcro closure.

Pre-Kindergarten students do not need to wear the uniform shoe and instead should wear basic sneakers with a velcro closure. (Please see the dedicated section to Pre-Kindergarten students.)

The following shoes are not permitted (PK-8): Uggs, moccasins, slippers, sandals, open-back shoes, flip flops, mules, sneakers or any type of shoes that resemble sneakers, boots, hi-top shoes, clogs, crocs, or any shoes with a heel over two inches (measured from the back exterior of the shoe). Any shoes that the principal considers unsafe for students will not be permitted.

CLOTHING

All clothing should be clean, wrinkle-free, with all buttons attached, without rips, tears or hems that need to be sewn.

JEWELRY

Jewelry must be kept simple and only inexpensive/replaceable items should be worn to school. One watch, one ring and a simple cross or holy medal on a chain may be worn. Other neck jewelry, bracelets, elastic wrist/ankle accessories are not allowed.

No body piercing is allowed except for pierced ears. Girls may wear one set of pierced earrings to school but these must be small earrings no larger than a dime. This is an important safety issue. Boys may not wear earrings to school.

Please note that Apple watches or their equivalent are not permitted to be worn to school.

HAIR/ACCESSORIES

Hair styles must be neat and conservative. Bangs must be above the eyebrow for both boys and girls. Boy's hair must be above – not touching- the shirt collar and trimmed around the ears. Hair should be clean and no extreme hair coloring, bleaching, or styles are permitted.

Girls may wear scrunchies, hair clips, bows, etc.in the hair (not the wrist) and should be solid navy blue, white, or green in color. No bandanas are permitted.

Boys in middle school are to be clean shaven (if applicable). No facial hair is permitted.

MAKE-UP/NAIL POLISH

Girls may not wear make-up of any type to school. Only clear nail polish is permitted. There may be special times when the principal allows this guideline to change.

Specific Uniform Information

Pre-Kindergarten Boys and Girls

Pre-Kindergarten students will wear a simple uniform different from students in K-8. All components of the PK uniforms must be purchased through Liebmann's Uniform.

COOL WEATHER UNIFORM *(Mid-October to Spring Break)*

- **SHIRT:** Grey short or long sleeve T-shirt with the official school logo
- **SWEATSHIRT:** Navy blue long sleeve crew neck sweatshirt (no hoodie is permitted) with the official school logo
- **PANTS:** Navy blue jogger (elastic bottom) with the official school logo
- **SOCKS:** White ankle socks
- **SHOES:** White or dark colored basic sneakers with velcro closure. Sneakers may not have wheels, light up or make noise

WARM WEATHER UNIFORM *(from opening day to Mid-October and after Spring Break to closing day)*

- **SHIRT:** Short sleeve grey T-shirt with the official school logo
- **SHORTS:** Navy blue mesh shorts with the official school logo
- **SOCKS:** White ankle socks
- **SHOES:** White or dark colored basic sneakers with Velcro closure. Sneakers may not have wheels, light up or make noise

Boys - Grades K-8

Regular Uniform Requirements *(Mid-October to Spring Break and all school liturgies and assemblies)*

- **SHIRT:** (Choices below)
 - a. **CORE:** Forest green polo shirt (short sleeve) with official school logo
 - b. **OPTIONAL:** Navy blue polo shirt (short sleeve) with official school logo
 - c. **OPTIONAL:** Navy blue polo shirt (long sleeve) with official school logo
- **PANTS:** Khaki dress pants

We recommend the material should be a blend and not one that wrinkles easily. All pants worn by boys must be neat and start the day without wrinkles.

(Kindergarten boys only: pull on khaki pants are permitted. Kindergarten boys do **not** need to wear a belt with these pants.)

- **BELT:** A black or brown or navy belt **must** be worn with the pants in Grades 1-8
- **COOL WEATHER LAYER:** Each boy **must** have one or more of the following and bring it to school for colder weather since temperatures in the school buildings do vary. Please note that these items must have the official school logo embroidered on the front and need to be purchased through Liebman's Uniform:
 1. **CORE:** Forest green ¼ zip sweatshirt with official school logo
 2. **CORE:** Forest green full zip fleece with official school logo
 3. **OPTIONAL:** Navy blue ¼ zip sweatshirt with official school logo
 4. **OPTIONAL:** Navy blue full zip fleece jacket with official school logo

(Parents of Eighth Graders please note: An Eighth Grade hooded sweatshirt will be available for order and permitted to be worn in school during the colder months. If the hooded sweatshirt is purchased then 8th graders do not need to purchase any of the components above #1 – 4)

- **SOCKS:** White or dark blue ankle socks (socks must be above the ankle).

Optional Warm Weather Uniform

May be worn daily - including liturgies and assemblies - from opening day to Mid-October and after Spring Break to closing day

- **SHIRT:** (Choices below)
 - d. **CORE:** Forest green polo shirt (short sleeve) with official school logo
 - e. **OPTIONAL:** Navy blue polo shirt (short sleeve) with official school logo
- **SHORTS:** Khaki walking shorts with belt

(Kindergarten boys only: Pull on khaki shorts are permitted and boys do **not** need to wear a belt with the shorts)

- **SOCKS:** White or dark blue ankle socks (socks must be above the ankle). No other colors are permitted.

SHOES: See pages 2 under “shoes”.

Physical Education Uniform Requirements for Boys K-8

This uniform is to be worn on physical education days except when we have a school liturgy or special assembly/event

- **SHORTS:** Navy blue mesh shorts with official school EAGLE mascot logo
Please note that shorts may not be worn to school for gym from mid – October to Spring Break
- **PANTS:** Navy blue joggers with official school EAGLE mascot logo

- **SHIRT:** Grey short or long sleeve T-shirt with official school EAGLE mascot logo
- **SNEAKERS:** Basic sneakers without wheels or other “accessories”
- **SOCKS:** White ankle socks (socks must be above the ankle). No other color is permitted
- **SWEATSHIRT: (Choices Below)**
 - a. **CORE:** Boys may wear the ¼ zip blue sweatshirt with the official school logo over their gym uniform in the cooler weather
 - b. **OPTIONAL:** Crew neck sweatshirt with the official school logo over their gym uniform in the cooler weather

Specific Uniform Information

Girls

Grades K-5

Regular Uniform Requirements *(Mid-October to Spring Break and all school liturgies and assemblies)*

Option #1: Jumper or Skort

- **JUMPER or SKORT:** Khaki in color (The jumper or skort may not be shorter than 3 inches above the knee all year. Please consider this before making any alterations)
- **SHIRT:** White blouse with Peter Pan collar (short or long sleeve)

(Please note that when a jumper is worn it must be worn with a white round collar Peter Pan style shirt in long or short sleeve and NOT a polo shirt)

Option # 2: Pants

- **PANTS:** Dress pants that are khaki in color

We recommend the material should be a blend and not one that wrinkles easily. All pants worn by girls must be neat and start the day without wrinkles. Pants cannot be tight-fitting or of a style such as jeans or jeggings.

- **SHIRT:** (When pants are worn)
 1. **CORE:** Forest green short sleeve polo with official school logo
 2. **OPTIONAL:** Navy blue short sleeve polo with official school logo
 3. **OPTIONAL:** Navy blue long sleeve polo with official school logo
- **COOL WEATHER LAYER** Each girl in Grades K-5 **must** have one or more of the following and bring it to school for colder weather since temperatures in the school do vary:
 1. **CORE:** Forest green full zip fleece jacket with official school logo

2. **CORE:** Forest green ¼ zip sweatshirt with official school logo
 3. **OPTIONAL:** Navy blue full zip fleece jacket with official school logo
 4. **OPTIONAL:** Navy blue crew cardigan sweater with official school logo
 5. **OPTIONAL:** Navy blue ¼ zip sweatshirt with official school logo
- **SOCKS:** White, forest green or dark blue knee socks, ankle socks or tights
 - **SHOES:** See page 2 under “shoes”

Optional Warm Weather Uniform for Girls K-5

May be worn daily, including liturgies and assemblies - from the opening day to Mid-October and after Spring Break to closing day

- **SKORT/SHORTS:** Khaki skort or khaki walking shorts with black, brown or blue belt. The length of the skort or shorts is to be no shorter than 3 inches above the knee. Kindergarten girls may wear shorts in the pull up style and do not need to wear a belt.
- **SHIRT:** (Choices below)
 1. **CORE:** Forest green short sleeve polo with official school logo
 2. **OPTIONAL:** Navy blue short sleeve polo with official school logo
- **SOCKS** White or dark blue ankle socks (socks must be above the ankle)
- **SHOES** See page 2 under “shoes”

Physical Education Uniform Requirements for Girls K-5

This uniform is to be worn on physical education days except when we have a school liturgy or special assembly/event

- **SHORTS:** Navy blue mesh shorts with official school EAGLE mascot logo
Please note that shorts may not be worn to school for gym from mid – October to Spring Break
- **PANTS:** Navy blue joggers with official school EAGLE mascot logo
- **SHIRT:** Grey short or long sleeve T-shirt with official school EAGLE mascot logo
- **SNEAKERS:** Basic sneakers without wheels or other “accessories”
- **SOCKS:** White ankle socks (socks must be above the ankle). No other color is permitted
- **SWEATSHIRT:**
 - a. **CORE:** Girls may wear the ¼ zip blue sweatshirt with the official school logo over their gym uniform in the cooler weather

- b. **OPTIONAL:** Crew neck sweatshirt with the official school logo over their gym uniform in the cooler weather

Specific Uniform Information

Girls

Grades 6-8

Regular Uniform Requirements (*Mid-October to April Break and all school liturgies and assemblies*)

- **SHIRT:** (Choices below)
 1. **CORE:** Forest green short-sleeve polo with official school logo
 2. **OPTIONAL:** Navy blue short sleeve polo with official school logo
 3. **OPTIONAL:** Navy blue long sleeve polo with official school logo
- **SKORT:** Khaki colored skort. The skort may not be shorter than 3 inches above the knee all year. Please consider this before making any alterations.
- **PANTS:** Dress pants that are khaki in color
We recommend the material should be a blend and not one that wrinkles easily. All pants worn by girls must be neat and start the day without wrinkles. Pants cannot be tight-fitting or of a style such as jeans or jeggings.
- **SOCKS:** White, forest green or dark blue knee socks, socks or tights
- **SHOES:** See page 2 under “shoes”
- **COOL WEATHER LAYER** Each girl **must** have one or more of the following and bring it to school for colder weather since temperatures in the school buildings do vary. Please note that these items must have the official school logo embroidered on the front and need to be purchased through Liebman’s Uniform:
 1. **CORE:** Forest green full zip fleece jacket with official school logo
 2. **CORE:** Forest green ¼ zip sweatshirt with official school logo
 3. **OPTIONAL:** Navy blue full zip fleece jacket with official school logo
 4. **OPTIONAL:** Navy blue ¼ zip sweatshirt with official school logo

(Parents of Eighth Graders please note: An Eighth Grade hooded sweatshirt will be available for order and permitted to be worn in school during the colder months. If the hooded sweatshirt is purchased then 8th graders do not need to purchase any of the components above #1 – 5)

Optional Warm Weather Uniform

May be worn daily - including liturgies and assemblies from the Opening Day to Mid-October and after Spring Break to Closing Day

- **SHIRT** (Choices below)
 1. **CORE:** Forest green short sleeve polo with official school logo
 2. **OPTIONAL:** Navy blue short sleeve polo with official school logo
- **SKORT:** Plain khaki colored skort . The skort may not be shorter than 3 inches above the knee all year. Please consider this before making any alterations.
- **SOCKS:** White ankle socks (socks must be above the ankle) or white, forest green knee socks
- **SHOES:** See page 3 under “shoes”

Physical Education Uniform Requirements for Girls 6-8

This uniform is to be worn on physical education days except when we have a school liturgy or special assembly/event

- **SHORTS** Navy blue mesh shorts with official school EAGLE mascot logo
Please note that shorts may not be worn to school for gym from mid – October to Spring Break
- **PANTS:** Navy blue joggers with official school EAGLE mascot logo
- **SHIRT:** Grey short or long sleeve T-shirt with official school EAGLE mascot logo
- **SNEAKERS:** Basic sneakers without wheels or other “accessories”.
- **SOCKS:** White ankle socks (socks must be above the ankle). No other color is permitted.
- **SWEATSHIRT: (Choices below)**
 - a. **CORE:** Girls may wear the ¼ zip blue sweatshirt with the official school logo over their gym uniform in the cooler weather
 - b. **OPTIONAL:** Crew neck sweatshirt with the official school logo over their gym uniform in the cooler weather

Scheduled Out of Uniform Days for all students

During the year there will be certain days when the uniform is not required. Dress on those days will be in compliance with the rules of modesty and decorum.

Guidelines:

Students may NOT wear:

- *skirts/dresses shorter than three inches above the knee
- *shorts shorter than three inches above the knee
- *flip-flop sandals

- *open back shoes
- *tank tops
- *T-shirts with inappropriate writing
- *sneakers that convert to roller skates, light up or make noise
- *biker shorts
- *tight fitted leggings or any style of spandex or jeggings pants
- *ripped jeans
- *pajama pants
- *make-up
- *nail polish other than clear

**ALL UNIFORM REGULATIONS AND GUIDELINES
ARE SUBJECT TO THE DISCRETION OF THE PRINCIPAL.**

Lunch Program

Students may either participate in our hot lunch program or bring a lunch from home. The lunch must be peanut-free and nutritious. No soda or candy is permitted. Lunches should be labeled with the student's name. No glass containers are permitted.

Information regarding how to participate in our hot lunch program will be sent to parents in August.

Late lunches should be brought to the office by 11:00 AM and will be delivered to the classroom by the school staff.

Parents should not bring lunches from carry-out restaurants.

Health Procedures

Please keep your child at home if he/she has a fever or is ill.

An emergency form for each student is kept on file to provide information for locating parents, guardians, or designated emergency contact persons. It is essential for parents to keep the information on the health history and emergency cards up to date.

The school and the school nurse must be advised in writing of all health problems or changes, especially food allergies, immediately. Any child with an orthopedic injury must be assessed by the nurse on the first day back to school and bring a note from the doctor stating the child's activity limitations.

Medication

Whenever possible, medications should be given to children at home either before or after school. If a physician indicates that it must be given during school, the parent must furnish written authorization from a physician for this administration. Forms may be obtained from the school nurse.

Medications must be in pharmacy prepared containers, properly labeled with the following information:

- a. name of the child
- b. drug
- c. strength
- d. dosage
- e. frequency
- f. physician's name
- g. date of prescription

Parents must deliver the medication to the school and must sign an authorization form before the medication can be administered. All medications must be picked up by the last day of school or they will be discarded.

Students are not allowed to use cough drops in school, because cough drops contain medication.

Food Allergy Policy

The Catholic Academy of Stamford is an “allergy-friendly environment”.

Research indicates that milk, egg, peanut, tree nut, fish, shellfish, soy, and wheat are the most common forms of food allergies in children. It is impossible to avoid all of these items in a school environment where lunch is served or brought in from individual homes. Therefore, we cannot guarantee an allergy – free or nut-free environment. However, we can take some universal precautions and then follow more specific procedures for the most common life-threatening allergies.

We encourage each family, even those without children who have food allergies, to review the following guidelines:

- Students are only to eat food brought from their own home or provided by the hot lunch program at school. You will be given ample notice of any exceptions to this policy.
- Students **MAY NOT** share food or drink with other students.
- We will celebrate the birthday of each student with special recognition in the classroom, over the intercom system and by a simple gift from me to the student. Teachers will make sure that birthdays are acknowledged in an age-appropriate way but we will not distribute any birthday items (including food *and* non-food treats). We respectfully ask parents to save food and other birthday treats for celebrations among family and friends that are held off campus.

- We will **limit** the practice of celebrating special holidays with food treats that are often related to instruction. While there will still be some days when we celebrate with food, all parents will have ample notice so that they may send in a healthy or more appropriate snack for their child.
- The gym and all classrooms, including those used for special subjects, will have a no-nut policy for school events. Signs indicating this are posted outside of each room. Students who bring a lunch or snacks to school to eat in their classrooms **may not** bring items that contain nuts or have been processed with nuts or nut oil. The list of ingredients should be checked on food labels.
- Since there are now some products (soy nut butter, sunflower butter) that imitate peanut butter, we ask that parents sending in a lunch with these products to take the extra time to use a marker on the lunch bag to write that this is a safe product. If a product looks and smells like peanut butter, and we don't know that it is an imitation, the student may be asked to sit at another table.
- In some of the classrooms where students have severe allergies that could lead to anaphylaxis or death from contact with allergens, the teacher may ask students to wash their hands with a wipe before entering the classroom in case they ate nut products or came into contact with them between home and school. Please understand that this precaution may be necessary to save the life of a classmate.
- Please contact the school nurse if your child is diagnosed with any food allergies or conditions that need special attention. We will make every effort to be vigilant and to help your child be safe in school.

The nurse will assist us in creating a health team. We will maintain a system –wide procedure for addressing life threatening allergic reactions and maintain an Emergency Action Plan for any student(s) whose parent/ guardian, and physicians have informed the school in writing that the student(s) has/have a potentially life threatening allergy. The classroom teachers will be part of this team and learn the nature of the life threatening allergies faced by students, how to respond, and how to maintaining a healthy environment.

Event Food Policy

with Allergy Awareness

In an attempt to create an allergy-aware environment for our students, food brought to school sponsored events involving students at The Catholic Academy of Stamford should follow these guidelines.

1. Food should be purchased and not prepared at home; and
2. Food labels should be read to be sure the food contains no nuts and is not processed in a facility that handles nut products; and
3. Food should be served in original containers with original labels intact; and

4. When possible, individual serve packages should be used; and
5. If food is provided from outside vendors, care should be taken to determine that they are a “nut-free” facility. The vendor/s names will be available so that parents may make their own determination as to safety.
6. No policy exists with respect to allergies and beverages.
7. Parents must determine the safety of individual items and events for their own children.
8. The principal reserves the right to evaluate each event and the food planned to be served on a case by case basis.

City of Stamford Health Department – Administrative Policy

In accordance with Connecticut General Statutes, each student enrolled in the Stamford schools shall be required to have a health assessment by a legally qualified practitioner of medicine (physician or osteopath licensed to practice in the United States), or by an advanced practice registered nurse, registered nurse, or Physician Assistant licensed to practice in Connecticut.

- prior to initial entrance into preschool programs
- prior to initial entrance into kindergarten
- for transfer students, prior to initial entrance into grade 6 and 10
- for upper grade students, prior to initial entrance and whenever a health assessment is required for students of the same age cohort as the upgraded student.

Health assessments shall be done on or after August 15th of the school year preceding initial enrollment into these grades.

Incomplete health assessments shall be returned to the parent with a letter from the school nurse indicating the information needed for completion. No student shall be permitted to enter or continue to attend school or participate in sports until the required health assessment is complete.

Please see the revised Board of Health Policy and Administrative Regulations on Health Assessments in its entirety. Any questions may be directed to the school nurse.

Immunizations

State law requires that a complete immunization record must be presented before a child enters school. For Specific requirements, please contact the school nurse.

No student will be permitted to enter The Catholic Academy of Stamford until evidence of adequate immunization is provided. The dates of the child's immunizations are needed.

Connecticut state statutes permit exemptions from receiving immunizations if vaccination is medically contraindicated and such contraindication is certified by a physician and is in accordance with the provisions of state law. A written statement by a physician is needed. For further information, contact the school nurse.

Accidents & Illness

The school is responsible for first aid only, i.e., the immediate and temporary care given to a student whose illness or injury occurs on the school premises during school hours or in school sponsored/supervised activities. Although temporary care may be given in school as needed for accidents or illnesses that have occurred at home, parents should consult their family physician for care. Parents are urged to report to the school nurse as soon as possible when their child has a communicable disease. Students are not to attend school when ill. It is recommended that a student remain home for 24 hours after his/her temperature has returned to normal. In the event of a medical emergency, an ambulance will be called to transport the student to the hospital. Medical policies and procedures for sudden illness and injury are prepared and approved by the City of Stamford Health Department.

Communicable Diseases

Communicable diseases or conditions should be reported to the school nurse. These include but are not limited to:

Chickenpox	Measles	Salmonella	Vaccinia Disease
Coxsackie Virus	Meningitis	Scabies	Swine Flu
Diphtheria	Mononucleosis	Scarlet Fever or Scarletina	Food Poisoning that is
Fifth Disease	Mumps	Shingles	confirmed by a physician
German Measles	Pinkeye	Smallpox	
Haemophilus influenza	Poliomyelitis	Strep Throat	
Hepatitis	Pneumonia	Tetanus	
Impetigo	Ringworm	Tuberculosis	
Influenza	SARS	Whooping Cough	

If your child is suspected of having one of these diseases or conditions, your physician should be consulted immediately.

Code of Conduct

Since the Catholic school is a unique educational institution, the spirit of Christ-like charity, respect for authority, and mutual cooperation are essential to the learning environment. The Catholic school, as a faith community, encourages an atmosphere conducive to learning, not only academic skills, but also Catholic values.

The primary goal of The Catholic Academy of Stamford is to provide a learning environment that fosters each student's Catholic Faith development and academic excellence. We believe it is important to work with parents and

to encourage the development of responsible, respectful students. We support positive peer relationships and foster a positive teacher-student relationship. We stress the care of personal belongings and our school facilities.

The immediate objective of the school discipline policy is to maintain effective learning conditions. The ultimate objective is student growth in abilities, attitudes, and habits essential to acceptable and self-controlled behavior. In order to accomplish this, heavy emphasis will be placed on techniques designed to instill in each child a sense of individual responsibility for his/her own actions.

Students are expected to abide by the Code of Conduct of The Catholic Academy of Stamford. Students will be held accountable for violations, and disciplinary measures will be taken.

Athletic Code of Conduct

According to policies of the Diocese of Bridgeport the following rules and regulations will be adhered to at The Catholic Academy of Stamford as relate to the Sports Program

Rules and Regulations Academic Requirements

1. Any student receiving a grade below a "C-" in any subject at progress report time or report card time will be declared ineligible to participate in any Conference or School-sponsored activity until such grade is removed. Students with special needs and/or disabilities will be considered eligible at the discretion of the Principal.
2. Any student participating in any Conference or School-sponsored activity who consistently fails to complete homework and/or project assignments may be declared ineligible until such assignments are made up. These assignments shall be reviewed by the Principal.

Conduct/Effort

1. Students who receive less than "satisfactory" in any subject in the areas of conduct or effort will be declared ineligible to participate in any Conference or School-sponsored activity until reinstated by the Principal.
2. Students are ineligible to participate in any conference or school-sponsored activity including practice sessions on a day in which they are absent from school **for any reason.**
3. Students are expected to show respect to coaches, officials, other students, and spectators at all times.
4. If a player is ejected from a game, he/she will sit out the next conference or school sponsored league or tournament game.

Academic and Behavioral Student Code of Conduct

Grades 3-5 (Intermediate Level)

WARNINGS

Intermediate level students may receive a warning in two separate categories: Missing Assignments or Behavior. These two categories will be treated separately as follows:

Missing Assignment Warnings:

Students are expected to complete assigned work (this includes having tests and quizzes signed by parents, and long-term projects), bring it to school with them and hand it in to the teacher on the date it is due. They are also expected to have the proper supplies for class. Failure to do this will result in the following procedure:

Step One: “Oops Slip”: (First Quarter only at the Intermediate Level) The teacher will send home what is referred to as an “Oops Slip” which is simply a notice to parents that the child did not complete his/her homework. No consequences are given if the child turns the assignment in the next day.

If a child does not do more than one of their homework assignments on a given day, one “Oops Slip” will be sent home to cover all of the missing assignments.

Step Two: Missing Assignment Warning: After an “Oops Slip” is issued and homework continues to be incomplete, then a system of warnings begins. Three Missing Assignment Warnings will result in a detention.

It is possible for a student to receive a detention as a result of Missing Assignment Warnings in the following ways:

1. Warnings for the same assignment:

- If a student is not prepared for class by failing to complete homework, projects or in-class assignments, fails to bring the assignment to class, or comes to class unprepared with the proper supplies, s/he will receive a **Missing Assignment Warning Notice** that will need to be signed and returned the following day with the missing work. (First Warning)

- If both the signed missing assignment warning notice and the missing work/supplies are not brought back to the teacher the next school day, a second **Missing Assignment Warning Notice** will be given. (Second Warning for same assignment)
- If the student still does not present the assignment and the signed missing assignment warning notice to the teacher the **second day after it was due**, the student will receive a **detention**. (Third warning for same assignment)

2. Warnings for separate assignments:

- If a student is not prepared for class by failing to complete homework, projects or in-class assignments, fails to bring the assignment to class, or comes to class unprepared with the proper supplies, s/he will receive a **Missing Assignment Warning Notice** from each teacher. This could result in a student receiving three warnings from three separate teachers either on a given day, or within a quarter resulting in a detention.

The following information should be noted with regard to Missing Assignment Warnings:

✓ Missing Assignment Warning Notices serve as written notification to the parents of the missing work and consequence.

✓ Missing Assignment Warning Notices are cumulative within a quarter until serving a detention. At the end of the quarter all warnings are erased.

✓ If the assignment is turned in after one warning it will be given partial credit (-10 pts). If it is turned in after the second warning it will be given partial credit (-20 pts). If it is not turned in by the time a detention is issued, the assignment will be given 0 credit.

Please be aware of the following:

- Students will not be permitted to call home to ask a parent to bring an assignment or supplies they have forgotten.
- Notes from parents to teachers informing them that a student did not do an assignment will be accepted only if the student was ill. If a note is not given to a teacher with this explanation, an warning will be issued.
- If a student is absent on the day the assignment is due, then the assignment is to be turned in on the first day s/he returns to school.
- If a student is absent the day the assignment is given, s/he is given one day to complete the assignment and turn it in. If absent two days, then s/he is permitted two days to complete the work and turn it in and so on.

Behavior Warnings: Students at the Intermediate level are expected to abide by and cooperate with school rules and regulations. Failure to do so will result in behavior warnings leading to a detention. Three Behavior Warnings equal a Behavior Detention.

Examples of Behavior warnings include, but are not limited to:

- Classroom disruptions
- Inappropriate hallway, bathroom, recess or lunchroom behavior
- Gum / candy eaten in class
- Food eaten in school without permission
- Uniform violations without a note of explanation from the parent
- Nail polish, jewelry, inappropriate hair length on boys, makeup not consistent with handbook regulations
- Violations of any items listed in the school handbook set forth as rules

√ These examples will be posted and discussed in all classrooms at the beginning of the school year.

√ Behavior Warnings are **cumulative** for the quarter. At the end of the quarter the Behavior Warnings will be erased.

√ Behavior Warning notices serve as written notification to the parents of a student's behavior and are given at the teacher's discretion.

√ Receiving **three** Behavior Warning notices within a quarter will result in a detention.

DETENTION

In addition to receiving three Behavior Warnings within a quarter, or three Missing Assignment Warnings within a quarter resulting in a detention, there are also certain behaviors resulting in **automatic detentions**. Some examples may include, but are not limited to:

- Fighting
- Lying
- Cheating
- Forgery
- Plagiarism
- Stealing
- Disrespect of authority
- Inappropriate language, gestures, written language, or materials
- Abuse of school property or the property of others
- Misuse of technology

- Cell phone/electronic device used during school (includes “texting”)
- Leaving the building without permission
- Failure to serve a detention unless ill

√ Detentions served in any quarter will equate to marks for skills/development on the report card.

√ Failure to return the signed detention notice the next day will result in the teacher calling the parents and a Behavior Warning.

√ Detentions will be served once a week for one hour after school and will be supervised by a faculty member. Parents will be given a twenty-four hour minimum notice for detentions. Again, detentions will be given at the discretion of the teacher. Failure to serve a detention, unless ill, will result in an automatic second detention.

√ Upon receiving a **second detention** during the year, the homeroom teacher will call the parents and schedule a meeting. Two detentions will also result in loss of privileges for the student as identified at each grade level.

√ If a student receives **three detentions** during the school year, a meeting between the parents, student, teachers and principal will be required. The student may receive an in-school suspension as a result. The final decision on in-school suspension and its length lies with the principal.

SUSPENSION

IN SCHOOL AND OUT OF SCHOOL SUSPENSION

In addition to the possibility of receiving an in-school suspension for three detentions in a year, a student may receive an out of school suspension as a result of serious offenses at the discretion of the administration. The Principal will determine the length of the in-school or out of school suspension.

When a student is given an **In-School Suspension**:

√ The student is removed from all classes to a designated area of the school for a duration of time determined by the principal.

√ The student is held responsible for obtaining and completing all school work assigned during the suspension, as well as all classroom/homework assignments given during the period of suspension. The student is responsible for taking all tests that were missed the day s/he returns to class.

When a student is given an **Out of School Suspension**:

√ The student is removed from school and remains at home for a duration of time determined by the principal.

√ The student is held responsible for obtaining and completing all school work assigned during the suspension, as well as all classroom/homework assignments given during the period of suspension. The student is responsible for taking all tests that were missed the day s/he returns to class.

√ The principal may require a student to receive professional counseling prior to returning to the school environment.

Examples of behavior that may result in **immediate Out of School Suspension or Expulsion** include but are not limited to:

- Violent behavior
- Harassment, bullying
- The possession, sale, or use of illegal drugs, alcohol, weapons, ammunition, or tobacco products

Harassment: The Catholic Academy of Stamford shall maintain a learning environment that is free from harassment. No student in the school shall be subjected to any form of harassment. Students will need to notify the proper school authority (verbal or written) when a harassment issue occurs and the school will address the situation using appropriate disciplinary consequences, counseling methods, and parental/guardian contact and involvement in accordance with the nature and frequency of the offense.

Harassment is defined as any unwanted and unwelcome behavior that interferes with a student's performance or creates an intimidating, hostile, or offensive learning environment. Harassment includes physical, visual, verbal, and sexual forms of behavior. Students engaging in harassment or bullying may be subject to the following:

- A meeting of the parents, student, teachers and Principal
- An in-school suspension (This decision lies with the Principal)
- Expulsion (at the discretion of the Superintendent of Schools of the Diocese of Bridgeport)

If the harassment or bullying continues after the above consequences, the parents will be asked to withdraw their child from The Catholic Academy of Stamford.

The possession, sale, or use of illegal drugs, alcohol, weapons, ammunition, or tobacco products: The Catholic Academy of Stamford will provide a safe learning environment for all members of the school community. The possession, sale, or use of illegal drugs, alcohol, weapons, ammunition, or tobacco products is a violation of civil law and, therefore, is considered a serious violation of school policy. Students who engage in any of these activities on school grounds, at school functions, on the way to or from school functions, or are involved in any mention of violence to the school community or property that is reported to the school will be subject to immediate suspension or withdrawal for cause. Students involved in these activities may be subject to the following:

- A meeting of the parents, student, teachers and Principal
- An immediate out of school suspension
- Expulsion

PROBATION

Probation is a final consideration if all other means have failed to correct a problem. The purpose is to afford the student an opportunity to improve the behavior in question. The principal will determine the length and conditions of the probationary period, and will communicate this information to the parents, student, and teachers in a meeting. The student's behavior during the probationary period will have a direct bearing on continued attendance at The Catholic Academy of Stamford.

EXPULSION

Expulsion is the most serious means of addressing a discipline problem. If a student's behavior presents a serious threat to the physical, spiritual, or moral well-being of any member of the school community, the child may be expelled from school under the direction and authority of the Superintendent of Schools for the Diocese of Bridgeport.

In addition, if a student's behavioral choices do not change as a result of warning notices, detentions, in-school suspension, and probation, the student may be expelled under the direction of the Superintendent of Schools for the Diocese of Bridgeport.

The teachers and staff recognize that the majority of students at The Catholic Academy of Stamford take pride in themselves and their school, and willingly conform to school rules. Through this discipline policy, it is our intent to provide a safe learning environment for all children at The Catholic Academy of Stamford.

Grades 6-8 (Middle School)

Warnings

Middle school level students may receive a warning in two separate categories: Missing Assignments or Behavior. These two categories will be treated separately as follows:

Missing Assignment Warnings:

Students are expected to complete assigned work (this includes having tests and quizzes signed by parents, and all long-term projects) bring it to school with them, and hand it in to the teacher on the date it is due. They are also expected to have the proper supplies for class. Failure to do this will result in the following procedure:

Three **Missing Assignment Warnings** will result in a detention.

It is possible for a student to receive a detention as a result of Missing Assignment Warnings in the following ways:

1. Warnings for the same assignment:

- If a student is not prepared for class by failing to complete homework, projects or in-class assignments, fails to bring the assignment to class, or comes to class unprepared with the proper supplies, s/he will receive a **Missing Assignment Warning Notice** that will need to be signed and returned the following day with the missing work. (First Warning)
- If both the signed missing assignment warning notice and the missing work/supplies are not brought back to the teacher the next school day, a second **Missing Assignment Warning Notice** will be given. (Second Warning for same assignment)
- If the student still does not present the assignment and the signed missing assignment warning notice to the teacher the **second day after it was due**, the student will receive a **detention**. (Third Warning for same assignment)

2. Warnings for separate assignments:

- If a student is not prepared for class by failing to complete homework, projects or in-class assignments, fails to bring the assignment to class, or comes to class unprepared with the proper supplies, s/he will receive a **Missing Assignment Warning Notice** in each of those classes. This could result in a student receiving three warnings in three separate classes either on a given day, or within a semester resulting in a detention.

The following information should be noted with regard to Missing Assignment Warnings:

- √ Missing Assignment Warning Notices serve as written notification to the parents of the missing work and consequence.
- √ Missing Assignment Warning Notices are cumulative within a **semester** until serving a detention. At the end of the **semester** all warnings are erased. (Note that this is different from the intermediate level where warnings are cumulative for a quarter only.)
- √ If the assignment is turned in after one warning it will be given partial credit (-10 pts). If it is turned in after the second warning it will be given partial credit (-20 pts). If it is not turned in by the time a detention is issued, the assignment will be given 0 credit.

Please be aware of the following:

- **Students will not be permitted to call home to ask a parent to bring an assignment or supplies they have forgotten.**
- **Notes from parents to teachers informing them that a student did not do an assignment will be accepted only if the student was ill. If a note is not given to a teacher with this explanation, a warning will be issued.**
- **If a student is absent on the day the assignment is due, then the assignment is to be turned in on the first day s/he returns to school.**
- **If a student is absent the day the assignment is given, s/he is given one day to complete the assignment and turn it in. If absent two days, then s/he is permitted two days to complete the work and turn it in and so on.**

Behavior Warnings: Students at the Middle school level are expected to abide by and cooperate with school rules and regulations. Failure to do so will result in behavior warnings leading to a detention. Three Behavior Warnings equal a Behavior Detention.

Examples of behavior resulting in warning include, but are not limited to:

- Classroom disruptions
- Inappropriate hallway, bathroom, recess or lunchroom behavior
- Gum / candy eaten in class
- Food eaten in school without permission
- Uniform violations without a note of explanation from the parent
- Nail polish, jewelry, inappropriate hair length on boys, makeup not consistent with handbook regulations
- Violations of any items listed in the school handbook set forth as rules
- Leaving the classroom without permission

√ These examples will be posted and discussed in all classrooms at the beginning of the school year.

√ Behavior Warnings are **cumulative** for the semester. At the end of the semester, the Behavior Infractions will be erased. (Note that this is different from the Intermediate Level where behavior warnings are cumulative for the quarter only.)

√ Behavior Warning notices serve as written notification to the parents of a student's behavior and are given at the teacher's discretion.

√ Receiving **three** Behavior Warning notices within a semester will result in a detention.

DETENTION

In addition to receiving three Behavior Warnings within a semester, or three Missing Assignment Warnings within a semester resulting in a detention, there are also certain behaviors resulting in **automatic detentions**. Some examples may include, but are not limited to:

- Fighting
- Lying
- Cheating
- Forgery
- Plagiarism
- Stealing
- Disrespect of authority
- Inappropriate language, gestures, written language, or materials
- Abuse of school property or the property of others
- Misuse of technology
- Cell phone/electronic devices used during school (including “texting”)
- Leaving the building without permission
- Failure to serve a detention unless ill

√ Detentions served in any quarter will equate to marks for skills/development on the report card.

√ Failure to return the signed detention notice the next day will result in the teacher calling the parents and a Behavior Warning.

√ Detentions will be served once a week on Wednesdays after school for one hour and will be supervised by a faculty member. Parents will be given a twenty-four hour minimum notice for detentions. Again, detentions will be given at the discretion of the teacher. Failure to serve a detention, unless ill, will result in an automatic second detention.

√ Upon receiving a **second detention** during the year, the homeroom teacher will call the parents and schedule a meeting. Two detentions will also result in loss of privileges for the student as identified at each grade level.

√ If a student receives **three detentions** during the school year, a meeting between the parents, student, teachers and principal will be required. The student may receive an in-school suspension as a result. The final decision on in-school suspension and its length lies with the principal.

SUSPENSION

IN SCHOOL AND OUT OF SCHOOL SUSPENSION

In addition to the possibility of receiving an in school suspension for three detentions in a year, a student may receive an out of school suspension as a result of serious offenses at the discretion of the administration. The Principal will determine the length of the in-school or out of school suspension.

When a student is given an **In School Suspension**:

√ The student is removed from all classes to a designated area of the school for a duration of time determined by the principal.

√ The student is held responsible for obtaining and completing all school work assigned during the suspension, as well as all classroom/homework assignments given during the period of suspension. The student is responsible for taking all tests that were missed the day s/he returns to class.

When a student is given an **Out of School Suspension**:

√ The student is removed from school and remains at home for a duration of time determined by the principal.

√ The student is held responsible for obtaining and completing all school work assigned during the suspension, as well as all classroom/homework assignments given during the period of suspension. The student is responsible for taking all tests that were missed the day s/he returns to class.

√ The principal may require a student to receive professional counseling prior to returning to the school environment.

Examples of behavior that may result in **immediate Out of School Suspension or Expulsion** include but are not limited to:

- Violent behavior
- Harassment, bullying
- The possession, sale, or use of illegal drugs, alcohol, weapons, ammunition, or tobacco products

Harassment: The Catholic Academy of Stamford shall maintain a learning environment that is free from harassment. No student in the school shall be subjected to any form of harassment. Students will need to notify the proper school authority (verbal or written) when a harassment issue occurs, and the school will address the situation using appropriate disciplinary consequences, counseling methods, and parental/guardian contact and involvement in accordance with the nature and frequency of the offense.

Harassment is defined as any unwanted and unwelcome behavior that interferes with a student's performance or creates an intimidating, hostile, or offensive learning environment. Harassment includes physical, visual, verbal, and sexual forms of behavior. Students engaging in harassment or bullying may be subject to the following:

- A meeting of the parents, student, teachers and Principal
- An in-school suspension (This decision lies with the Principal)
- Expulsion (at the discretion of the Superintendent of Schools for Diocese of Bridgeport)

If the harassment or bullying continues after the above consequences, the parents will be asked to withdraw their child from The Catholic Academy of Stamford.

The possession, sale, or use of illegal drugs, alcohol, weapons, ammunition, or tobacco products: The Catholic Academy of Stamford will provide a safe learning environment for all members of the school community. The possession, sale, or use of illegal drugs, alcohol, weapons, ammunition, or tobacco products is a violation of civil law and, therefore, is considered a serious violation of school policy. Students who engage in any of these activities on school grounds, at school functions, on the way to or from school functions, or are involved in any mention of violence to the school community or property that is reported to the school will be subject to immediate suspension or withdrawal for cause. Students involved in these activities may be subject to the following:

- A meeting of the parents, student, teachers and principal
- An immediate out of school suspension
- Expulsion

PROBATION

Probation is a final consideration if all other means have failed to correct a problem. The purpose is to afford the student an opportunity to improve the behavior in question. The principal will determine the length and conditions of the probationary period, and will communicate this information to the parents, student, and teachers in a meeting. The student's behavior during the probationary period will have a direct bearing on continued attendance at The Catholic Academy of Stamford.

EXPULSION

Expulsion is the most serious means of addressing a discipline problem. If a student's behavior presents a serious threat to the physical, spiritual, or moral well being of any member of the school community, the child may be expelled from school under the direction and authority of the Superintendent of Schools for the Diocese of Bridgeport.

In addition, if a student's behavioral choices do not change as a result of parent – teacher-principal communication,, in-school suspension, and probation, the student may be expelled under the direction of the Superintendent of Schools for the Diocese of Bridgeport.

The teachers and staff recognize that the majority of students at The Catholic Academy of Stamford take pride in themselves and their school, and willingly conform to school rules. Through this discipline policy, it is our intent to provide a safe learning environment for all children at The Catholic Academy of Stamford.

Diocese of Bridgeport Policy on Bullying/Harassment

Bullying is prohibited in all Catholic schools in the Diocese of Bridgeport. It must not be tolerated during the school day nor during any school sponsored activities on or off the school grounds. Bullying and intimidation are actions that are contrary to the teaching of Jesus Christ. This behavior is against the fundamental tenet of “love your neighbor as yourself,” and destroys respect for the dignity of the student, undermines the Christian atmosphere of the school and deprives the student of a safe and caring learning environment.

Bullying is defined as any overt acts by a student or a group of students directed against another student with the intent to ridicule, humiliate or intimidate the other student while on school grounds or at a school sponsored activity where acts against are repeated against the same student over time. Bullying includes physical intimidation or assault, extortion, oral or written threats, teasing, putdowns, name calling, threatening looks, gestures or actions, cruel rumors, false accusations, and social isolation.

1. Students may report acts of bullying anonymously and each school shall set up a procedure for such reporting and publicize the procedure. Each school shall also set up a procedure so that parents/guardians of students may make written reports of acts of bullying.

2. Any school that receives an anonymous report from a student, or a written report by a parent/guardian shall investigate such report. Any student who retaliates against another for reporting bullying may be subject to the consequences listed below.

Investigation Procedures

Upon learning about a bullying incident, the administrator or his/her designee shall thoroughly investigate the circumstances. This investigation may include interviews with students, parents, and school staff, review of school records, and identification of parent and family issues.

Bullying incidents that demand in school/out of school suspension shall be reported to the respective Deputy Superintendent (elementary schools) or Superintendent (high schools).

Consequences/Intervention

If it is concluded that an act of bullying has occurred, the parents/guardians of the student who committed such acts, and the parents/guardians of students against whom such acts were directed shall be notified. Consequences for students who bully others shall depend on the result of the investigation and may include a parent conference, professional counseling, suspension, and expulsion. Depending on the severity of the incident, or the series of incidents, the administrator may also take appropriate steps to ensure student safety. These may include implementing a safety plan, separating and supervising the students involved, providing staff support for students when necessary, reporting incidents to law enforcement if appropriate, and developing a supervision plan with the parents.

In accordance with the stated philosophy of the school and Diocese of Bridgeport, which emphasizes deep respect for the human dignity and uniqueness of every individual, each student will be considerate of the rights of others in all interactions. All students are expected to cooperate with the spirit and policies of the school which are designed to foster mature development and personal responsibility. This requires courtesy in all personal relationships, promptness in fulfilling obligations, concern for the environment, and many other factors which the students' sense of appropriateness will indicate to them. **Bullying under any circumstance is not tolerated and will be addressed with disciplinary action immediately.**

The Principal reserves the right to determine the appropriateness of an action if any doubt arises.

Off-Campus Conduct

The administration of The Catholic Academy of Stamford reserves the right to discipline its students for off-campus behavior that is not in line with behavior expectations of its students during the course of the school day.

Cell Phone/Electronic Device Use Policy

Cell Phones: The Catholic Academy of Stamford does not encourage students to carry cell phones to school. However, we do understand that some parents of older students in Grades 6-8 may feel that having a cell phone is necessary because of activities that may involve their child during after school hours. Please note the following as related to this regulation:

- 1. No student in Grades Pre-Kindergarten – Grade 5 is permitted to bring a cell phone or Apple watch or comparable device to school for any reason.** Children of this age level should be closely monitored during their after school activities by an adult. Those directly responsible for their supervision after school will be the persons who contacts parents if needed.
- 2. Students in Grades 6-8 only are permitted to bring a cell phone or Apple watch or comparable device to school and will be expected to follow the guidelines here regarding these devices:**

According to diocesan policy “students who need to have a cell phone/Apple watch or other comparable device, must have them turned off and may not use them at all during the school day.” If a parent determines that his/her child should carry a cell phone, Apple watch or other comparable device, we ask that the parent explain to the student that:

- Upon arrival to school, all cell phones and Apple watches or comparable device must be turned off and turner in to their homeroom teacher. These devices will be stored in an identified container within homeroom and

will remain in this location all day. These devices will not be accessed by students during the school day. At dismissal students may retrieve these electronic devices.

- The Catholic Academy of Stamford is not responsible for any loss or damage to cell phones carried into the school building.
- Under no circumstances may pictures, videos, recordings, email or text messaging be used by students on the premises of The Catholic Academy of Stamford. The same guidelines apply while traveling on school buses to and from school sponsored events.
- The Catholic Academy of Stamford reserves the right to review any content including but not limited to electronic communications received, stored, or sent while on school grounds or on field trips off of school grounds.
- Students who need to call parents during the school day must request permission to go to the school office and call their parents in the presence of school personnel.

Any student who does not follow the Cell Phone/Electronic Device Policy, will receive the following consequences:

First Offense:

- Student will have the cell phone/Electronic device taken away and will not be returned until a parent comes to retrieve it.
- A Behavior Warning will be given to the student.

Second Offense:

- Upon a second incident a student will lose the privilege to carry a cell phone/Electronic Device for the remainder of the academic year.
- A Behavior Detention will be given to the student.

Other Electronic Devices (I-pads, personal tablets)

No student in any grade (Pre-Kindergarten - Grade 8) is permitted to bring an I-Pad, personal tablet, or any other electronic device to school for any reason. (This includes field trips.)

Any student who does not follow the Electronic Device Policy, will receive the following consequences:

First Offense:

- Student will have the device taken away and will not be returned until a parent comes to retrieve it.

- A Behavior Warning will be given to the student

Second Offense:

- Upon a second incident a student will receive a Behavior Detention.

More serious consequences may result from misuse of cell phones depending on circumstances.

Child Abuse Laws

The Catholic Academy of Stamford abides by the Child Abuse laws of the State of Connecticut. This law mandates that all cases of **suspected** abuse and/or neglect be reported to the Department of Children and Families.

Emergencies

Safety takes precedence over convenience at The Catholic Academy of Stamford. Doors will be kept locked at all times when students are present and all visitors must sign in.

The Catholic Academy of Stamford has safety and security practices in place that have been approved by the City of Stamford Police and Fire Departments. These procedures were created to ensure the safe and efficient operation of the school. Should an incident happen, we will implement emergency plans to keep your child(ren) safe. The plans include procedures to notify you and reunite you with your child(ren).

Extra-Curricular Information

Sports

The Catholic Academy of Stamford offers its students exposure to a range of individual and team athletic activities through both its physical education program during the school days, various intramural sports that are offered periodically in an after-school environment, and competitive team sports for students in the 5th through 8th grade. Athletics at the Catholic Academy of Stamford is based on students' understanding hard work, sportsmanship and positive reinforcement.

Before & After School Care Program – Beyond the Bell

The program is considered part of The Catholic Academy of Stamford and is available only to children, grades PK-8 enrolled in the school.

Before School Care:

- The program is located in the various classrooms and is supervised by faculty members.
- The program begins at 7:00 a.m. Students who arrive early are supervised from 7:00 a.m. to 7:40 a.m. at which time they are dismissed to their classrooms.
- When there is a delayed opening due to inclement weather, the program is not offered.
- There is no charge for use of this program

After School Care:

The Program begins after dismissal at 2:05 p.m. and ends at 5:30 p.m. On Fridays the program ends at 5:00 p.m.

The Program is housed within the school building. Designated classrooms are the primary gathering space used for attendance, homework, and board games. Children are encouraged to do homework and will be assisted if necessary. However, they will complete their own work.

The children play outside daily, weather permitting. Please make sure your child has the proper outerwear.

Snacks are not provided. It is a long day, and sending a drink and snacks that comply with the allergy friendly policy is suggested.

If you are late picking up your child from school for any reason, he/she will automatically be sent to the After School Care Program. There will be a fee for this at the daily rate.

Attendance is taken at the beginning of the program. All children need to report for attendance so that teachers know who is present for the program.

Students who attend other school sponsored extracurricular activities and then come to the After School Care Program (as indicated on their dismissal note) must report to the teachers on duty immediately upon arrival to be signed in. A classroom teacher or supervising adult will escort these students to the program.

Once a student leaves the school premises, they may not return for After School Care.

Registration/Emergency Forms need to be completed prior to attendance in the program, including the names of people you wish us to contact in case of emergency and people authorized to pick up your child/children.

If you wish someone to pick up your child, and the name is not on the emergency form, you must write a note and send it to your child's teacher or fax it to the main office. A phone call is not acceptable. This person must have acceptable identification with him/her.

If there is No School, there is No Before or After School Care Program. If school is dismissed early, there will be no After School Care Program that day.

Student Leadership Council

Any student serving on the Student Leadership Council will exhibit the following qualities:

- **Kindness and compassion** to all – A member of the Student Council will include all of his or her classmates in discussions and decisions for our school. Student Council members know that excluding students is not a behavior that supports our school's mission.
- **Respectfulness** – A member of the Student Council will not be involved in gossip, talking unkindly about others, or ignoring or embarrassing anyone. He or she will show respect to all teachers, staff personnel, and fellow students at St. Thomas Aquinas School, in our church, in our parish, and in our community.

- **Compliance** with all school rules, comply with the uniform code, help keep the school clean, be a responsible member of the parish and the community, and protect the environment.
- **Responsibility** to the school family.
- **Virtues** of honesty, truthfulness and sincerity.

Beyond the Bell Program

The Catholic Academy of Stamford offers after school clubs and activities for students in a variety of disciplines. Normally teachers organize and supervise these activities and students attend as desired for a fee.

Information about the offerings each session can be found in our weekly newsletter and on our website.

Right to Amend

The Catholic Academy of Stamford reserves the right to amend this Handbook. Notice of amendments will be sent to parents via the school communication system. Check the website for updates and postings.

APPENDIX A

Diocese of Bridgeport Safe Environment Training

VIRTUS PROTECTING GOD'S CHILDREN

FOR ADULTS

This is the mandatory 3- hour training required of every person age 18 and over who works or volunteers within the Diocese of Bridgeport. This training teaches adults how to identify early warning signs of child sexual abuse and how to prevent it. Awareness training is required by the *Charter for the Protection of Children and Young Persons*. For more information please visit www.bridgeportdiocese.com under Safe Environments or call (203) 372-4301 Ext. 563.

HOW TO REGISTER?

1. Go online to WWW.VIRTUS.ORG or WWW.VIRTUSONLINE.ORG
2. Click on the yellow link labeled “**REGISTRATION**” in the left hand column
3. Select The Diocese of Bridgeport from the pull-down menu list of organizations by clicking the downward arrow and shading The Diocese of Bridgeport by holding down your mouse button.
4. Create A **USER NAME and PASSWORD** that you can easily remember. This is needed for registering and for continued training online for persons who come into contact with children.
5. Select the location where you work or volunteer, not necessarily where you attend services (if different). If you work or volunteer in multiple locations please select additional locations as needed.
6. Select your role(s) with the Diocese (employee, clergy, volunteer etc).
7. Record your title (Clergy, teacher, D.R.E., Catechist, choir member, parent, employee, or volunteer for example)
8. Other required fields include name and phone number
9. **ENTER YOUR EMAIL ADDRESS –It is REQUIRED**
10. If you do not have an email address, you may obtain a free email account at www.yahoo.com or www.hotmail.com or any other free email service. Your local library will assist you in setting up an email account.
11. If you have neither Internet Access nor an email address, you may use a co-worker or friend’s internet access to register for the upcoming training. If you are using a library computer or a friend’s computer and you do not have email, you will need to enter noaddress@virtus.org as your email address. This will notify the VIRTUS coordinator that you do not have an email address. Or you may call (203) 372-4301 Ext. 563 to register.
12. Finish filling out the form and click “Submit” at the bottom of the screen. Now on the new screen...
13. Click the button to the left of the class for which you wish to register. If the page indicates that all trainings are full, you will need to contact your VIRTUS Coordinator, Erin Neil (203) 372-4301 Ext. 563. Please carefully
14. read the training details to determine if the training is an open session or reserved for a select group of
15. individuals. Additional Training Opportunities will be posted monthly.

17. 15. Click “Submit Registration” and you have been registered.

You must sign-in at the beginning of your training session and you should receive a certificate of completion from your VIRTUS facilitator. Please provide this certificate to all locations where you work or volunteer in the Diocese of Bridgeport.

**IF YOU EXPERIENCE ANY PROBLEMS WITH THE REGISTRATION PROCESS YOU MAY
CONTACT** - Director of Safe Environments & VIRTUS Coordinator to register for your training session. (203)
372-4301 Ext. 563

APPENDIX B

Diocese of Bridgeport Acceptable Use Policy – Internet Safety

October 2002

Internet Safety and Computer Equipment Use Including Related Systems, Software, and Networks

By Students and Staff

The Catholic Church understands that technology has opened the world of Cyberspace where not only adults but also our children live and learn.

The Catholic Church understands that technology is an educational tool the rapidity of whose development sometimes outstrips the concerns for its effects. The Internet offers a dizzying array of undifferentiated facts, knowledge and wisdom. It is a place of instantaneous long distance connections and multiple sources of information from newsgroups, to chat rooms, instant messaging, listservs, audio and video conferencing, etc.

New technologies are often seen as good in themselves without consideration of their far-reaching consequences for individual human beings and for humanity as a whole. We must learn to question not only what we are doing but also why and whether we should be doing it.

While it is true that this technology carries with it the potential for unprecedented good it also brings the possibility of incredible risks of which the Church is ever conscious. This understanding is especially critical in light of the Church's responsibility to assist its people in the making of good moral decisions.

With these facts in mind, the Church, nevertheless, also understands that it would not be faithful to its mission should it fail to use telecommunications technology to bring others to Christ. Along with other forms of media, today the Church encourages schools to make wise use of the Internet. In a paper promulgated in February 2002, Archbishop John Foley, President of the Pontifical Council for Social Communications, stated that, "the Internet is relevant to many activities and programs of the Church – evangelization ... catechesis and other kinds of education." The Pastoral Instruction *Communio et Progressio* spoke of the urgent duty of Catholic schools to train communicators and recipients of social communications in relevant Christian principles (n.107). In the age of the Internet, with its enormous outreach and impact, the need is more urgent than ever. The world has become a global village through telecommunication, and, as a result, technology has become increasingly more necessary as a means of spreading the message of Christ. Effective catechesis depends on the wise use of the latest communication's technology, and our teachers must continue to develop themselves in the use of technology not only to advance the cause of academic excellence but also to promote and proclaim the Gospel.

Since as Catholic educators and students in Catholic schools, we are called to follow the teachings and example of Jesus Christ, we willingly agree to comply with the provisions of the ***Acceptable Use Policy*** listed below as an expression of our love of God, neighbor and self.

ARF/jl

10/09/2002

DIOCESE OF BRIDGEPORT, CONNECTICUT

ACCEPTABLE USE POLICY

Internet Safety and Computer Equipment Use Including Related Systems, Software, and Networks

By Students and Staff

I. Office for Education Responsibilities/Rights

1. To create and *Acceptable Use Policy* for the schools of the Diocese of Bridgeport
2. To publish said policy
3. To review it annually
4. To be free from liability for presence of unacceptable materials
5. To comply with State and Federal Regulations
6. To cooperate with authorities in criminal investigations
7. To be free from liability for financial obligation incurred through unauthorized use of system
8. To amend the policy at any time

II. School Responsibilities/Rights

1. To oversee resources including scheduling
2. To place reasonable restrictions on systems and technology
3. To perform routine system maintenance
4. To search individual Internet activity with reasonable suspicion
5. To own all files on school network
6. To be free from liability for presence of unacceptable materials on the school's system
7. To comply with Diocesan, State, Federal Regulations
8. To provide a filtering system in accordance with CIPA, as protection measures
9. To provide opportunities for technological training for staff
10. To cooperate with authorities in investigations of criminal activities
11. To bypass passwords to determine activity

12. To publish student works on its web site
13. To deny student/staff access

III. Parents'/Guardians' Responsibilities/Rights

1. To see their child's e-mail file upon request
2. To deny their children Internet access
3. To prevent the use of the children's names and pictures on the Internet by the school

IV. Student Privileges/Expectations/Understandings

1. To use Internet in distance learning
2. To access World Wide Web for educational purposes
3. To have individual e-mail accounts to send and receive e-mail
4. To receive instruction in technology use
5. To have reasonable protection measures
6. E-mail or Internet correspondence is not privileged or confidential
7. To use Internet to consult experts
8. To communicate with other students
9. To locate information to meet educational needs
10. To have staff assistance to find, use, discriminate among, information services

V. Prohibitions

1. Modifying documents or files without permission
2. Playing unauthorized games
3. Making purchases
4. Conducting commercial or private business
5. Personal use – unrelated to appropriate educational purposes
6. Political lobbying
7. Installing software for personal use
8. Installing school software at home without school permission
9. Altering, interfering with, dismantling, disengaging internet
10. Installing educational software Office for Education permission
11. Installing stand alone (CD/Diskette) without Office for Education approval
12. Illegal activities
13. Accessing knowingly inappropriate material

14. Downloading large files without permission
15. Sending chain letters
16. Spamming
17. Plagiarizing
18. Copyright infringements
19. Profane, obscene language/defamation
20. Accessing and transmitting pornography
21. Accessing information advocating violence or discrimination outside the scope of research under direction of a teacher/supervisor
22. Accessing, modifying, erasing, rename, making usable or unusable another's files or programs
23. Modifying, copying, transferring software provided by school, faculty, another student without permission
24. Aiding or abetting another student in policy violation
25. Introducing or spreading viruses or other harmful programs
26. Divulging passwords

VI. Individual Responsibilities

1. To comply with security measures
2. To report illegal activities
3. To report improper language or unacceptable activities on the Internet
4. To report any damage or tampering with equipment or system
5. To report any violations of privacy

VII. E-Mail Etiquette

1. Be patient
2. Be polite
3. Keep paragraphs short
4. Use "Subject Line"
5. Include signature
6. Capitalize only to highlight important points

ARF/jl

APPENDIX C

DIOCESE OF BRIDGEPORT, CONNECTICUT ACCEPTABLE USE POLICY

PARENT PERMISSION FORM

Internet Safety and Computer Equipment Use Including Related Systems, Software, and Networks

I _____ parent/guardian of _____

Parent/Guardian

Student

at **The Catholic Academy of Stamford, Stamford, CT** have read and understand the *Acceptable Use Policy* of Diocese of Bridgeport as to the rights, responsibilities, expectations, understandings, prohibitions, and etiquette as specified in said *Acceptable Use Policy*. In addition, I agree to allow my child to participate in the technology programs and Internet use under the provisions specified at **The Catholic Academy of Stamford, Stamford, CT**. Furthermore, I understand that it is my responsibility to notify the principal of the school if I wish to exercise my right as a parent as specified in **III** of *Acceptable Use Policy* of the Diocese of Bridgeport.

_____ *Date* _____

_____ *Date* _____

Parent/Guardian's Signature

TO BE SIGNED ANNUALLY and KEPT ON FILE IN PRINCIPAL'S OFFICE

RF/jl

10/09/2002

APPENDIX D

DIOCESE OF BRIDGEPORT, CONNECTICUT ACCEPTABLE USE POLICY

STUDENT AGREEMENT FORM

Internet Safety and Computer Equipment Use Including Related Systems, Software, and Networks

I, _____

Student Name

at **The Catholic Academy of Stamford, Stamford, CT** understand and agree to the ***Acceptable Use Policy*** of the Diocese of Bridgeport in terms specified below:

1. That use of computers and the Internet is for educational purposes.
2. That the Internet contains inappropriate material.
3. That I will not knowingly access inappropriate or unacceptable material.
4. That I will not hold **The Catholic Academy of Stamford** or the Diocese of Bridgeport responsible for inappropriate materials which may appear on the Internet
5. That violation of the ***Acceptable Use Policy*** may result in revocation of the Internet or computer privileges and/or school discipline and/or legal action.

_____ ***Date*** _____

Student's Signature

TO BE SIGNED ANNUALLY *and* KEPT ON FILE IN PRINCIPAL'S OFFICE

