

# THE CATHOLIC ACADEMY OF STAMFORD

FAITH ♦ KNOWLEDGE ♦ SERVICE

June 2025

Dear Catholic Academy of Stamford Rising 6th Graders,

Congratulations on finishing another successful year! In order to be prepared for 6th grade, you are being asked to complete the attached Math Packet. *Unless you register within the last two weeks of summer, you are responsible for completing the entire packet before the new school year begins at the end of August.*

Please read the directions carefully and make sure that all parts are completed. You will be receiving a grade (in regards to completeness and accuracy) for this assignment. **Please use a pencil and show your work.** You are not allowed to use a calculator. This packet is due to your math teacher on the first day of math class. Please note that if this math work is not submitted on time, a late penalty will be deducted from the grade.

Parents are asked to verify that their child completed this summer work by signing at the bottom of this letter.

In addition to the packet, 6th graders, you should also work on your IReady math path. The site is [clever.com/in/diobpt](https://www.clever.com/in/diobpt), then click on the IReady icon. You should try to do 30 minutes a week of IReady work.

Thank you.

Mr. Agostino & Mrs. Mysogland  
CAS Math Teachers

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

1186 Newfield Avenue, Stamford, CT 06905

203-322-6505

[www.catholicacademystamford.org](http://www.catholicacademystamford.org)



Name \_\_\_\_\_ Date \_\_\_\_\_

Give the best answer for each question.

1. Which of the following is equivalent to the product  $645,000 \times 10^3$ ?

6,450,000,000  
 645,000,000  
 64,500,000  
 6,450,000

2. Order the decimals from least to greatest.

0.649      3.152      0.397

\_\_\_\_\_

3. Divide.

$$7 \overline{) 5,922}$$

4. Which multiplication equations can be used to find the quotient  $4 \div \frac{1}{5}$ ?  
Select all that apply.

$4 \times \frac{1}{5}$         $5 \times \frac{1}{4}$   
  $4 \times \frac{5}{1}$         $4 \times 5$

5. Luke runs 7.25 miles in 1 hour. At this rate, how far could he run in 1.5 hours?

18.725 mi  
 10.875 mi  
 8.75 mi  
 5.75 mi

6. Add.

$$\begin{array}{r} 5.37 \\ + 2.45 \\ \hline \end{array}$$

7. Divide.

$$4 \overline{) \$409.92}$$

8. Look at the data below.

$\frac{1}{2}$ , 1, 1, 0,  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $1\frac{3}{4}$ ,  $\frac{1}{2}$ , 0,  $\frac{1}{2}$ ,  $\frac{1}{4}$

To make a line plot for the data, what interval should you use?

$\frac{1}{8}$         $\frac{1}{2}$   
  $\frac{1}{4}$        1

9. Multiply.

$$\frac{4}{5} \times \frac{2}{3} = \frac{\boxed{\phantom{00}}}{\boxed{\phantom{00}}}$$

10. Divide.

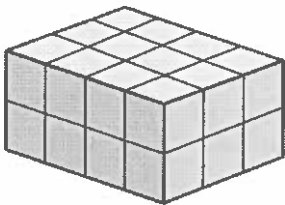
$$0.72 \div 4 = \underline{\hspace{2cm}}$$

11. Subtract.

$$\begin{array}{r} \$12.14 \\ - \quad 8.50 \\ \hline \end{array}$$

- \$3.64
- \$4.44
- \$4.64
- \$20.64

12. Each cube that makes up the rectangular prism has a volume of 1 cubic centimeter.



What is the volume of the rectangular prism?

\_\_\_\_\_

13. Complete the place value chart for the given number.

eight hundred twenty-nine thousandths

ones	tenths	hundredths	thousandths

14. Evaluate  $0.91 - n$  when  $n = 0.27$ .

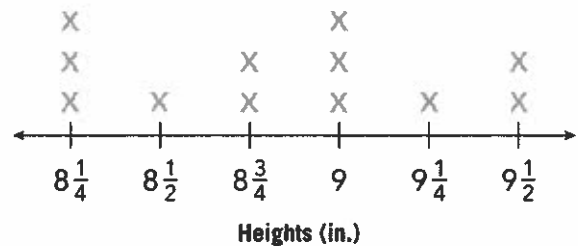
\_\_\_\_\_

15. Match each equation with the missing power of 10.

- |                            |        |
|----------------------------|--------|
| $720 \times ? = 7,200,000$ | $10^1$ |
| $1,700 \times ? = 17,000$  | $10^2$ |
| $90,300 \div ? = 903$      | $10^3$ |
| $81,000 \div ? = 81$       | $10^4$ |

16. Look at the line plot. Complete the sentences.

Heights of Plants



There are \_\_\_\_\_ plants in all.

There are \_\_\_\_\_ plants that are at least 9 inches tall.

17. Emma puts 51 photos into an album. Each page of her album holds 6 photos.

Which model best represents  $\frac{51}{6}$  as a quotient and remainder for this situation?

Total number of photos: 51								
6	6	6	6	6	6	6	6	5

Total number of photos: 51							
6	6	6	6	6	6	6	9

Total number of photos: 51								
6	6	6	6	6	6	6	6	3

Total number of photos: 51						
8	8	8	8	8	8	3

18. There are 25 rows in Scott’s section at the baseball stadium with 18 seats in each row. How many seats are there in all?

\_\_\_\_\_

19. Mario uses  $\frac{1}{4}$  pound of walnuts to make muffins. He uses the same amount of walnuts in each of 6 muffins. What is the amount of walnuts in each muffin?

\_\_\_\_\_

20. Maryann has  $\frac{9}{16}$  gallon of water in her watering can. She uses  $\frac{2}{3}$  of it to water her plants. How much water is left in the watering can?

\_\_\_\_\_

21. Complete to show how to find  $34 \times 2.54$  using partial products.

$$\underline{\quad\quad} \times 2.54 + \underline{\quad\quad} \times 2.54$$

$$= \underline{\quad\quad} + \underline{\quad\quad}$$

$$= \underline{\quad\quad}$$

22. A triangle has 3 sides that are equal in length.

**Part A**

The triangle is a(n) \_\_\_\_\_ triangle.

**Part B**

If each side has a length of 1 foot 5 inches, what is the total length of the three sides? Simplify to as many whole feet as possible.

\_\_\_\_\_ ft \_\_\_\_\_ in.

23. A quadrilateral has two sides that are each 90 millimeters in length and two sides that are each 14 centimeters in length. The opposite sides of the quadrilateral are equal in length, and each angle has a measure of  $90^\circ$ .

**Part A**

What type quadrilateral is described? Select all that apply.

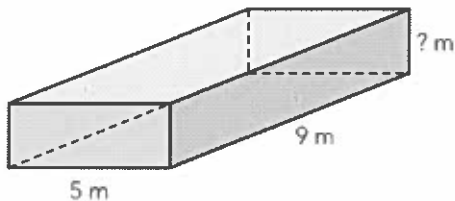
- square             trapezoid  
 rhombus            parallelogram  
 rectangle

**Part B**

What is the total length of the four sides?

\_\_\_\_\_ cm

24. Look at the figure. The figure has a volume of  $135 \text{ m}^3$ .



**Part A**

What multiplication equation could be used to find the height of the figure? Use the formula  $V = \ell \times w \times h$ .

\_\_\_\_\_

**Part B**

What is the height of the figure?

The height is \_\_\_\_\_ meters.

**25. Part A**

Write the partial products for the multiplication problem.

$$\begin{array}{r} 417 \\ \times 32 \\ \hline \end{array}$$

**Part B**

Find the product.

$$417 \times 32 = \underline{\hspace{2cm}}$$

**26. Part A**

Add. Write the answer in simplest form.

$$\begin{array}{r} \frac{2}{3} \\ + \frac{2}{5} \\ \hline \end{array}$$


**Part B**

Subtract. Write the answer in simplest form.

$$\begin{array}{r} \frac{2}{3} \\ - \frac{2}{5} \\ \hline \end{array}$$




27. Lorna needs 5 feet of ribbon to make one bow. She has 28 feet of ribbon for making bows.

**Part A**

Complete the division equation that could be used to find the number of bows that Lorna can make.

$$28 \div 5 = \frac{\square}{\square} = \square \frac{\square}{\square}$$

**Part B**

How many bows can Lorna make with the ribbon she has?  
How many feet of ribbon will she have left over?

Lorna can make \_\_\_\_\_ bows with \_\_\_\_\_ feet left over.

28. Nolan has  $\frac{5}{8}$  yard of black wire and  $\frac{1}{6}$  yard of white wire.

**Part A**

What is the total length of wire Nolan has? Give your answer in simplest form.

\_\_\_\_\_

**Part B**

How much more black wire than white wire does Nolan have?  
Give your answer in simplest form.

\_\_\_\_\_

**29. Part A**

Find the next three numbers in the pattern.

3.6, 4.62, 5.64, 6.66, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**Part B**

Justify your answer to Part A.

- 30.** A group of 48 students visits the cafeteria. Only 5 children fit at each table at the cafeteria.

**Part A**

How many tables will they need?

---

**Part B**

Justify your answer to Part A.

Name \_\_\_\_\_ Date \_\_\_\_\_

Give the best answer for each question.

1. The table shows how many hours Juan and Alex worked each day last week.

	HOURS WORKED				
Juan	5	6	7	8	9
Alex	2	3	4	5	6

Select the correct statement.

- Each day, Juan worked 3 more hours than Alex.  
 Each day, Alex worked 2 fewer hours than Juan.  
 Each day, Juan worked 2 times as many hours as Alex.  
 Each day, Alex worked  $\frac{2}{3}$  as many hours as Juan.
2. Add. Write the answer as a mixed number in simplest form.

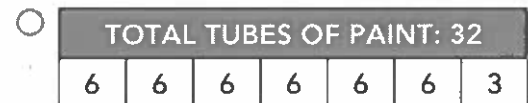
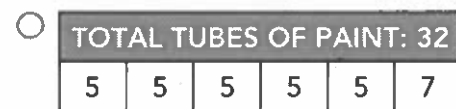
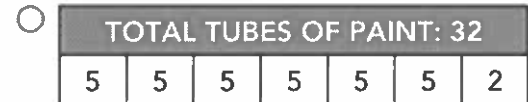
$$\begin{array}{r} \frac{3}{4} = \\ + \frac{3}{5} = \\ \hline \end{array}$$

3. Subtract using the model. Write the answer in simplest form.

$\frac{3}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$			
$-\frac{1}{4}$	$\frac{1}{4}$	?				?

4. Kaylee puts 32 tubes of paint into an organizer. Each section of the organizer holds 5 tubes of paint.

Which bar model correctly represents the fraction  $\frac{32}{5}$  as a quotient and remainder for this situation?



5. Find the product.

$$\frac{3}{4} \times \frac{1}{5} = \underline{\hspace{2cm}}$$

6. Find the value of  $n$ .

$$\frac{1}{4} + \frac{3}{5} = n$$

$$n = \underline{\hspace{2cm}}$$

7. Which multiplication expressions are equivalent to this division problem? Select **all** that apply.

$$2 \div \frac{1}{7} = ?$$

- $2 \times \frac{1}{7}$                         $7 \times \frac{1}{2}$   
  $2 \times \frac{7}{1}$                         $7 \times \frac{2}{1}$   
  $2 \times 7$

8. Find the quotient.

$$8 \overline{)5,224}$$

9. Which expression represents the problem?

Add 16 to 6, and then divide by 2.

- $2 \div 6 + 16$                         $2 \div (6 + 16)$   
  $(6 + 16) \div 2$                         $6 + 16 \div 2$

10. Which expressions are equivalent to 5? Select **all** that apply.

- $24 \div [(7 + 9) \div 2] + 2$   
  $(3 \times 6) \div 2 - 5$   
  $(20 \div 4 + 2) \times [(33 - 8) \div 5] \div 7$   
  $14 - 2 \times 5 \div 2 + 4 - 8$   
  $12 \times 4 - 3 \div 3 + 1$

11. During May, a baker sells 192 cakes for \$18 each. Use rounding to estimate the total amount of money the baker makes from cakes in May. Then find the actual amount. Show your work.

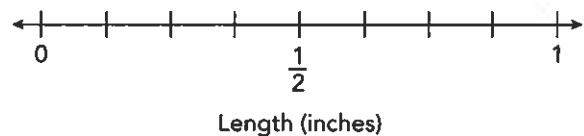
Estimate: \_\_\_\_\_

Actual: \_\_\_\_\_

12. Carolyn measured the lengths in inches of 10 different insects. Use her data to complete the line plot.

$$\frac{3}{8} \quad \frac{3}{8} \quad \frac{1}{2} \quad \frac{7}{8} \quad \frac{3}{4} \quad \frac{1}{2} \quad \frac{3}{4} \quad \frac{1}{4} \quad \frac{3}{8} \quad \frac{3}{4}$$

**Insect Lengths**



13. Luisa has \$55 in \$5 bills.  
How many bills does she have?

\_\_\_\_\_ bills

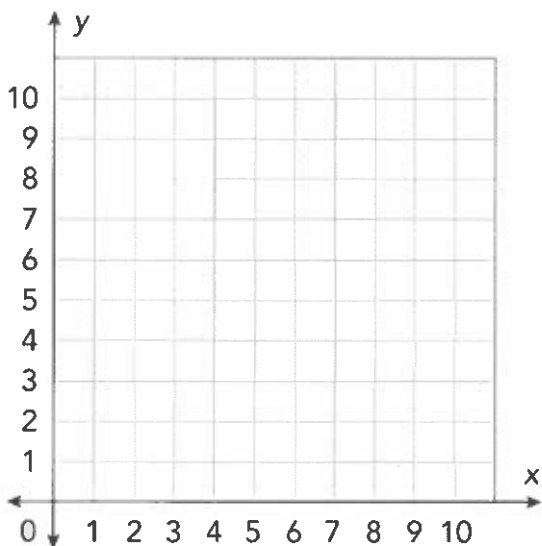
14. Complete the equation.  
 $352,004,600 \div 10^2 =$  \_\_\_\_\_

15. Marcia uses  $\frac{1}{3}$  yard of yarn to make a decorative tassel. The tassel has 8 pieces of yarn of equal length. What is the length of each piece of yarn?

\_\_\_\_\_ yd

16. Use the grid to plot the following points. Then connect them to form a polygon.

Q(1, 1), R(5, 1), S(5, 9), T(1, 9)



17. Evaluate  $0.82 - n$  when  $n = 0.35$ .

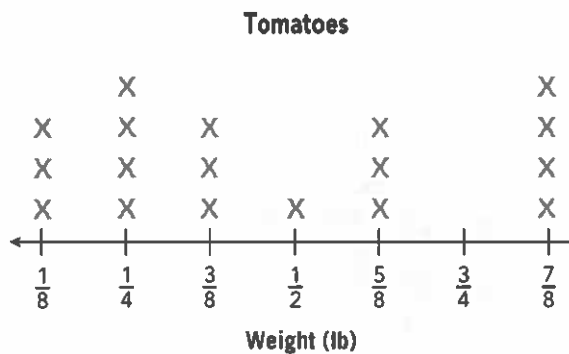
\_\_\_\_\_

18. Divide.  
 $0.85 \div 5 =$  \_\_\_\_\_

19. Ella has a 21.75-pound bag of cat food. Her cats eat 0.75 pound of food every day. How many days' worth of food does she have for her cats?

\_\_\_\_\_ days

20. Look at the line plot. Complete the sentence.



There are \_\_\_\_\_ tomatoes in all,  
and \_\_\_\_\_ of them weigh at  
least  $\frac{1}{2}$  pound.

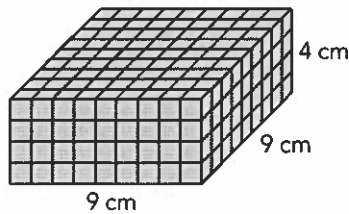
21. Jim multiplies two fractions that are both greater than zero. Which of these statements is **always** true?

- If one factor is  $\frac{2}{3}$ , the product is less than 1.
- If one factor is  $\frac{2}{3}$ , the product is less than or equal to 1.
- If one factor is  $\frac{2}{3}$ , the product is less than the other factor.
- If one factor is  $\frac{2}{3}$ , the product is less than  $\frac{2}{3}$ .

22. Which ordered pair could be the coordinates for a vertex of a rectangle when the other three vertices are located at (2, 1), (2, 6), and (5, 6)?

- (5, 2)
- (5, 1)
- (2, 5)
- (1, 5)

23. Each cube that makes up the rectangular prism has a volume of 1 cubic centimeter.



What is the volume of the rectangular prism?

\_\_\_\_\_  $\text{cm}^3$

24. Crystal has 6 cartons of eggs. Each carton has 12 eggs. She has another 5 eggs in her fridge, but she uses 2 of them for a recipe. Which expression represents the problem?

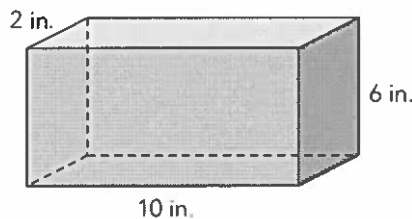
- $(12 \times 6) - 5 + 2$
- $(12 \times 6) + 5 - 2$
- $(12 \div 6) - 5 + 2$
- $(12 \div 6) + 5 - 2$

25. Which of the following is equivalent to the product?

$$232,000 \times 10^3$$

- 2,320,000,000
- 232,000,000
- 23,200,000
- 2,320,000

26. Use the formula to find the volume of the rectangular prism.



$$V = \ell \times w \times h$$

$$V = \text{_____ in.}^3$$

- 27.** Bill runs 9.65 kilometers in one hour. At this rate, how far can he run in 2.5 hours?
- 33.775 km
  - 24.125 km
  - 12.15 km
  - 7.15 km

- 28.** Find the difference.

$$\begin{array}{r} \$11.26 \\ - 9.80 \\ \hline \end{array}$$

- \$1.46
- \$2.66
- \$3.06
- \$7.66

- 29.** Complete the fractions with the numbers 1, 2, 3, 5, and 6 to make a true equation. No number may be used more than once.

$$\frac{\boxed{1}}{\boxed{\phantom{00}}} + \frac{\boxed{\phantom{00}}}{\boxed{6}} = 1 \frac{\boxed{\phantom{00}}}{\boxed{\phantom{00}}}$$

- 30.** Look at the data.

1  $\frac{3}{4}$  2 0 2  $\frac{1}{4}$   $\frac{1}{2}$  1 1 0  $\frac{1}{2}$   $\frac{1}{4}$

To make a line plot for the data, what interval should you use?

- $\frac{1}{8}$
- $\frac{1}{4}$
- $\frac{1}{2}$
- 1

- 31.** Which of the following are equal to 0.24? Select **all** that apply.

- $0.08 \times 3$
- $8 \times 0.03$
- $0.8 \times 0.3$
- $8 \times 0.3$
- $0.08 \times 0.03$
- $0.8 \times 3$

- 32.** Match each equation with the missing power of 10.

- $310 \times ? = 3,100,000$   $10^1$
- $2,500 \times ? = 25,000$   $10^2$
- $50,100 \div ? = 501$   $10^3$
- $42,000 \div ? = 42$   $10^4$

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33. Divide.

$$\begin{array}{r} \$ \\ 22 \overline{) \$ 368.06} \end{array}$$

34. Complete to show how to find  $23 \times 4.87$  using partial products.

$$\begin{aligned} & 23 \times 4.87 \\ &= \underline{\quad\quad} \times 4.87 + \underline{\quad\quad} \times 4.87 \\ &= \underline{\quad\quad} + \underline{\quad\quad} \\ &= \underline{\quad\quad} \end{aligned}$$

35. There are 24 rows in Mia's section at the basketball stadium with 15 seats in each row. How many seats are there altogether?

           seats

36. Subtract.

$$\begin{array}{r} \frac{5}{7} \\ - \frac{1}{2} \\ \hline \end{array}$$

37. Complete the division equation.

$$\frac{\boxed{\quad} \overline{\quad}}{\boxed{\quad}} \div 12 = \frac{\boxed{1} \overline{\quad}}{\boxed{48}}$$

38. Fill in the multiplication problem with partial products from the list. Then find the product.

768      1,920      7,680      19,200

$$\begin{aligned} & 384 \times 52 = \\ & \underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad} \end{aligned}$$

39. A class of 22 students visits the library. Only 4 children fit at each table. Complete the statement.

The class will need            tables.

They can fill            tables completely, plus another table for the remaining            students.



40. Twenty-nine friends plan a trip. They rent SUVs that can each take 8 friends.

**Part A**

How many SUVs are needed for the trip?

\_\_\_\_\_ SUVs

**Part B**

Explain how you found your answer.

41. Daniel has a pie cut into equal slices. He ate some slices yesterday, and he has  $\frac{5}{8}$  of a pie left over today.

**Part A**

Today, Daniel eats some slices of leftover pie. The amount he eats is  $\frac{1}{6}$  of a whole pie. What fraction of the whole pie remains? Write your answer in simplest form.

\_\_\_\_\_ of the pie remains.

**Part B**

What is the least number of slices that could be in the whole pie?

\_\_\_\_\_ slices

**Part C**

Explain how you found the answer to Part B.

42. Maryann has  $\frac{9}{16}$  gallon of water. She uses  $\frac{2}{3}$  of it to water her plants. She says that she has  $\frac{3}{8}$  gallon of water left.

Explain Maryann's mistake, and find the correct amount of water left.

43. Find the next three numbers in the pattern.

4.7, 5.71, 6.72, 7.73, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Justify your response.

44. The coordinate graph represents exhibits students will visit. Each grid space is 1 meter.

**Part A**

Match each location with its coordinates.

- |                 |        |
|-----------------|--------|
| Mission Control | (1, 2) |
| Science Lab     | (4, 6) |
| Space Station   | (7, 9) |
| Weather Station | (9, 2) |

**Part B**

From Mission Control, Jorge walks east and then north to the Weather Station. Then he walks west and then south to the Science Lab. How many meters does he walk?

Draw 4 segments on the graph to model this situation.

Jorge walks \_\_\_\_\_ meters in all.

**Part C**

Explain how you found your answer in Part B.

